



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Introduction to Turkology							
Course Code		TDE277		Couese Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Making new researchers meet Turcology. Providing students with critical thinking ability. Motivating them to generate new ideas under cover of the studies so far.							
Course Content		The relation of language and history; the objects and extent of language- history studies; the internal-external history of the language. The theories of the language genesis; the place of Turkish among the language families. The history, notable figures and works of Turcology.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Lec. Harun KAYA							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Türk Dünyası El Kitabı, Ankara, 2001
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Week	Weekly Detailed Course Contents	
1	Theoretical	The objectives and essentials of the course, History of Tucology.
2	Theoretical	The Science of Turkishness in the old Turks period. Thoughts and proofs. Chinese, Hunnish and Greek sources.
3	Theoretical	Altaic Theory and the problems of the science Turkology.
4	Theoretical	Turcology and the classification of Turkish languages.
5	Theoretical	The old Turkish writing– The starting point of Turcology Science. Turcology rising from scriptures more than 570: historical truth and the forgotten science of Turkishness.
6	Theoretical	Old Oghuzs, Old Uighur and Old Kyrgyzs (Yenisey Kyrgyzs). The reasons of the rise of Old Turkishness Science. The Turcology of the Arabs.
7	Theoretical	The rebirth of old Turkestan and Turcology in the Medieval Age. Kaşgarlı Mahmud, Yusuf Has Hacıp and Altun Yaruk.
8	Theoretical	The science of Old Kypchak, one of the most important branches of Turocology.
9	Intermediate Exam	Midterm Examinations
10	Theoretical	The linguistics of Chagatay period, Turkish period of Turcology.
11	Theoretical	The linguistics of Ottoman period is the beginning of the new movements in Turcology.
12	Theoretical	The Turki language of Central Asia and the science of Turkishness in the centuries 18th and 19th.
13	Theoretical	Western Turcology: Eurocentrism and scientific turcology's becoming a fixed form.
14	Theoretical	Russian Turcology – The upmost level of Turkishness Science.
15	Theoretical	Turkish Turcology and new movements, openings and products in the Turcology of the centuries 20th and 21th.
16	Final Exam	The Week for Final Examination
17	Final Exam	The Week for Final Examination

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	10	1	11



Final Examination	1	10	1	11
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	to be able to tell about Turcology and the history of Turcology
2	to be able to narrate the lives and studies of notable Turcologist.
3	Students know about Turcology, the theory of Altaic Languages, and main Turkish dialects with their differences.
4	Students know what the word 'Turk' means and know main cornerstones of the Turkic history
5	Students know the historic periods of Turkish and classification of Turkic dialects

### Programme Outcomes (Turkish Language and Literature)

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P5	5

