

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Comparative Turkish Langu | age | | | | | |
|---|---|-------------|---|---------------------------------|---|------------|---|
| Course Code | TDE278 | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 2 | Workload 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | A comparative analysis of contemporary and historical Turkish dialects. It is aimed that students can observe the differences in phoneme, morpheme and semantics between dialects by those studies. | | | | | | |
| Course Content | The detection and classification of Turkish language's geography. A comparative analysis on the Turkish dialects of Oghuz, Kypchyk, Qarluq. | | | | | | |
| Work Placement | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion | | | | | | | |
| Name of Lecturer(s) | | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|------------------------|----|--|--|
| Method | Quantity Percentage (9 | | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 70 | | |

Recommended or Required Reading

- 1 Türk Dünyası El Kitabı, Ankara, 2001
- 2 Çağdaş Türk Lehçeleri Grameri, Ankara 2007, Eski Türkçenin Grameri, 2000

| Week | Weekly Detailed Course Contents | | | |
|------|---------------------------------|---|--|--|
| 1 | Theoretical | Introduction to Turkish language and Historical Turkish dialects. | | |
| 2 | Theoretical | Yakutça(Yakutia language), Çuvaşça(Chuvash) | | |
| 3 | Theoretical | Gokturk, Uighur, Karakhanid Turkish | | |
| 4 | Theoretical | Old Oghuz Turkish | | |
| 5 | Theoretical | Comparative studies of historical texts | | |
| 6 | Theoretical | Comparative studies of historical texts | | |
| 7 | Theoretical | Comparative studies of historical texts | | |
| 8 | Theoretical | The occurrence of Contemporary Turkish dialects and Turkish dialects of Western groups. | | |
| 9 | Intermediate Exam | Midterm Examinations | | |
| 10 | Theoretical | Turkish dialects of Eastern groups. | | |
| 11 | Theoretical | North (Kypchyk) Group | | |
| 12 | Theoretical | Contemporary Turkish alphabets | | |
| 13 | Theoretical | Comparative text studies | | |
| 14 | Theoretical | Comparative text studies | | |
| 15 | Theoretical | Comparative text studies | | |
| 16 | Final Exam | Final Examinations | | |
| 17 | Final Exam | Final Examinations | | |

| Workload Calculation | | | | | |
|--|----------|----------------------|---|----------------|--|
| Activity | Quantity | Preparation Duration | | Total Workload | |
| Lecture - Theory | 14 | 0 | 2 | 28 | |
| Midterm Examination | 1 | 10 | 1 | 11 | |
| Final Examination | 1 | 10 | 1 | 11 | |
| Total Workload (Hours) 50 | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

Learning Outcomes

1 to be able to define the historical and contemporary dialects.



- 2 to be able to explain Turkish communities outside Turkey.
- 3 to be able to explain occurrence and the reasons of the occurrence of Turkish writing dialects.
- 4 to be able to give examples to Turkish writing dialects.
- Students know main phonetic and morphological features of historic accents of Turkish, and classify the texts according to the period they belong to.

Programme Outcomes (Turkish Language and Literature)

- 1 The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
- 2 Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
- The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
- Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
- 5 The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

| | L1 | L3 | L4 |
|----|----|----|----|
| P1 | | | 5 |
| P2 | | 5 | |
| P4 | | 5 | 3 |
| P5 | 5 | 3 | |

