



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|----------------------------|---|---------------------------------|---|------------|---|
| Course Title | | Foklore I | | | | | | | |
| Course Code | | TDE357 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 4 | Workload | 97 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To develop knowlede and abilities about folklore. | | | | | | | |
| Course Content | | What's people? What's folklore? The basis of folklore, sources, the boundaries and purpose; the relationship of folkore with other disciplines; the emergence of folklore in the Western tradition of ideas; the theories and methods of folklore; the evaluations on the differences between these perspectives. The contextual perspectives in folklore studies; classifying, evaluating and analyzing the products related to folklore. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation) | | | | | |
| Name of Lecturer(s) | | İns. Gökhan TÜRK | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | TÜRKMEN, Fikret, 1992, Sahada Folklor Derleme Teknikleri, İzmir, E.Ü Edebiyat Fak.. |
| 2 | OGUZ, Öcal, 2006, Halkbiliminde Kuramlar ve Yaklaşımlar 1, Geleneksel Yay. Ankara. |
| 3 | BAŞGÖZ, İlhan, 2002, Sibiryadan Bir Masal Anası, TC. Kültür Bakanlığı yay. Ankara. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | What's people? Different concepts of people. |
| 2 | Theoretical | What's folklore? Different conceptions on folklore. |
| 3 | Theoretical | The background of folklore; sources, boundaries and objectives. |
| 4 | Theoretical | The background of folklore; sources, boundaries and objectives. |
| 5 | Theoretical | The relationship of folklore with other disciplines. The relationship of folklore with sociology, ethnology and anthropology. |
| 6 | Theoretical | The relationship of folklore with literature, history, philosophy. |
| 7 | Theoretical | The relationship of folklore and ethnography, linguistics, and psychology. |
| 8 | Theoretical | The emergence of folklore in the Western tradition of ideas |
| 9 | Intermediate Exam | Midterm |
| 10 | Theoretical | The development of folklore in the Western tradition of ideas |
| 11 | Theoretical | Introduction to theory and methods of folklore |
| 12 | Theoretical | The evaluations on the differences between these perspectives |
| 13 | Theoretical | The contextual perspectives in folklore studies |
| 14 | Theoretical | Knowledge on classifying products related to folklore |
| 15 | Theoretical | Knowledge on evaluating and analyzing the products related to folklore |
| 16 | Final Exam | Final Exam |
| 17 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|----------|-------------|----------|----------------|
| Lecture - Theory | 1 | 65 | 32 | 97 |
| Total Workload (Hours) | | | | 97 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |
| *25 hour workload is accepted as 1 ECTS | | | | |



Learning Outcomes

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|---|--|
| 1 | To be able to define new forms of knowledge and make relationships between the concepts and knowledge in Folklore and ethnology. |
| 2 | To be able to recognize and browse through oral and written sources, |
| 3 | To be able to analyze and interpret the types of knowledge within the discipline of folklore and ethnology. |
| 4 | To be able to recognize the scientific methods, analyze the data within the discipline of folklore. |
| 5 | To be able to evaluate the information of Public Information |

Programme Outcomes (Turkish Language and Literature)

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|---|--|
| 1 | The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines, |
| 2 | Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field. |
| 3 | The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature |
| 4 | Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society. |
| 5 | The student evaluate theoretical and practical knowledge and skills with critical approach. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5 | | | | |
| P2 | | 4 | | | |
| P4 | | | | 5 | |
| P5 | | | 4 | | 4 |

