



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Poem in The Old Turkish Literature II							
Course Code		TDE364		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	106 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Introduction, types of written in verse and prose written in verse-prosaically in Classical Turkish literature and to do practical work on the text written in Arabic letters and teaching of poetry types.							
Course Content		General information about the types of poetry Turkish literature and types of poetry in Divans and types of poetry which is written Mesnevi poetry shape and types of poetry poetry form and types of poetry Metered-prosaically and reading of the sample texts.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	İz, Fahir (1996), Eski Türk Edebiyatında Nesir, Ankara: Akçağ Yay.
2	Dilçin, Cem (2004), Türk Şiir Bilgisi, Ankara: TDK Yay.

Week	Weekly Detailed Course Contents	
1	Theoretical	Types of poetry
2	Theoretical	Reading and annotated examples of types of poetry that is naat and Münacat in Divans.
3	Theoretical	Reading and annotated examples of types of poetry that is Medhiye and Fahriye in Divans.
4	Theoretical	Reading and annotated examples of types of poetry that is Hicviye in Divans.
5	Theoretical	Reading and annotated examples of types of poetry that is Hicviye in Divans.
6	Theoretical	Reading and annotated types of poetry which is written Mesnevi poetry shape which Mevlid.
7	Theoretical	Reading and annotated types of poetry which is written Mesnevi poetry shape which Hilye.
8	Intermediate Exam	Midterm exam
9	Theoretical	Reading and annotated types of poetry which is written Mesnevi poetry shape which Sur-nâme.
10	Theoretical	Reading and annotated types of poetry which is written Mesnevi poetry shape which Şehrengiz.
11	Theoretical	To be read and annotated types of poetry written in verse-prosaically post Siyer samples
12	Theoretical	To be read and annotated types of poetry written in verse-prosaically post Kırk Hadis samples.
13	Theoretical	Reading and annotated types of poetry written in verse-prosaically post Gazavat-nâme samples.
14	Theoretical	Reading and annotated types of poetry written in verse-prosaically post Menakıb-nâme samples.
15	Theoretical	Reading and annotated types of poetry written in verse-prosaically post Kıyafet-nâme samples.
16	Final Exam	Final exam
17	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	1	56	28	84
Midterm Examination	1	8	2	10
Final Examination	1	10	2	12
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Getting information about the types of poetry Tevhid and Na't and Münacat, and able to comment on texts
2	Getting information about the types of poetry Medhiye and Fahriye, and able to comment on texts
3	Getting information about the types of poetry Hicviye, and able to comment on texts
4	Getting information about the types of poetry Mersiye, and able to comment on texts
5	Getting information about the types of poetry Mevlid, and able to comment on texts

Programme Outcomes (*Turkish Language and Literature*)

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P5	4	4	4	4	4

