



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Prose in The Old Turkish Literature I							
Course Code		TDE467		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	106 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Providing general information about the prose of the Classical Turkish literature and its history of the development will be discussed and examples of the types of prose texts to teach reading and transcription of texts of old letters in contemporary Turkish transfer.							
Course Content		Prose in Classical Turkish literature and its features and types of prose and proses texts on religious, epic, historical, menkabevi, mystical and history of Islam and XVI. and XVII. century, anthologies and other prose texts.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	İz, Fahir (1996), Eski Türk Edebiyatında Nesir, Ankara: Akçağ Yay.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Giving information about the features of prose in the Classical Turkish literature.
2	Theoretical	Giving information about the types of prose
3	Theoretical	Giving information about a variety of religious prose
4	Theoretical	To read texts of the tefsir and transfer of contemporary Turkish
5	Theoretical	To read texts of the hadith and transfer of contemporary Turkish
6	Theoretical	To read texts of the canon law and transfer of contemporary Turkish
7	Theoretical	To read texts of the Kısas-ı enbiya and transfer of contemporary Turkish
8	Theoretical	
9	Theoretical	Giving information about anthologies of XVI. and XVIIth centuries
10	Theoretical	To read selected texts from XVI. and XVIIthcenturies anthologies and transfer of contemporary Turkish
11	Theoretical	To read mystical texts and transfer of contemporary Turkish
12	Theoretical	To read Islamic historical texts and transfer of contemporary Turkish
13	Theoretical	Reading of sample of prose text and transfer of contemporary Turkish
14	Theoretical	Reading of sample of prose text and transfer of contemporary Turkish
15	Theoretical	Reading of sample of prose text and transfer of contemporary Turkish
16	Final Exam	Final Exam
17	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	1	56	28	84
Midterm Examination	1	8	2	10
Final Examination	1	10	2	12
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Having knowledge about prose and its features in the Classical Turkish literature and interpret and make use of texts in interdisciplinary studies
2	To differentiate the types of prose and understanding the characteristics of prose and to gain the ability to apply in prose texts
3	Reading the texts of the prose on the type of religious content and to transfer contemporary Turkish
4	XVI. and XVIIth centuries anthologies have information about
5	To read selected texts from anthologies of XVI. and XVIIth centuries

Programme Outcomes (Turkish Language and Literature)

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				
P2		3		3	3
P3			4		

