



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	World Economy								
Course Code	ECON409		Course Level		First Cycle (Bachelor's Degree)				
ECTS Credit	5	Workload	122 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The main purpose of the course is to provide students with the ability to analyze to what extent the developments in the world economy affect local economies. In this context, the phenomenon of globalization, the general structures and working styles of international financial and monetary organizations will be explained, and how the country's economies will be affected by the possible effects of economic crisis periods will be emphasized.								
Course Content	Topics such as the concept of globalization, economic globalization, international organizations, foreign trade, transition economies and sustainable development constitute the content of this course.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study								
Name of Lecturer(s)	Prof. Aslı YENİPAZARLI								

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Project	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Yenipazarlı, A., '1. Yüzyılda Dünya Ekonomisi
2	Kutlu, E., Eşkinat, R., Dünya Ekonomisi
3	Current Articles

### Week Weekly Detailed Course Contents & Teaching Methods

Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	Driving and Attractive Forces of the World Economy
2	Theoretical	Demography and Migration Theories, 21st Century
3	Theoretical	Natural Resources and Sustainable Development
4	Theoretical	Poverty
5	Theoretical	Capital Flows
6	Theoretical	Developing Countries: BRICS
7	Theoretical	Integrations: Globalization, Antiliberal Policies
8	Theoretical	New Protectionism
9	Theoretical	Happiness and Economy
10	Theoretical	The Relationship between Market, Law and Economy
11	Theoretical	Industry 4.0
12	Theoretical	Covid 19 Pandemic
13	Theoretical	New Economic Trends
14	Theoretical	Conclusion and Evaluation

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	20	1	21
Final Examination	1	30	1	31
			Total Workload (Hours)	122
			[Total Workload (Hours) / 25*] = ECTS	5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Possesses the ability to follow global economic developments and conduct economic analyses at the national and regional levels based on these developments.
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2	Has comprehensive knowledge of organizations operating on an international scale.
3	Can analyze the economic dimensions of globalization and its impacts on economic structures.
4	Can evaluate developments in international markets and provide insightful commentary on these markets.
5	Can analyze current international issues and provide assessments at an academic or strategic level.

#### Programme Outcomes (Economics)

1	Understands the fundamental concepts and theories of economics and analyzes economic events within microeconomic and macroeconomic frameworks.
2	Comprehends the historical development of economic theories and applies them to current economic issues.
3	Follows, analyzes, and evaluates international, national, regional and sectoral economic developments within the scope of economic policies.
4	Understands the connections between economics and related disciplines such as law, business, accounting, finance, and sociology for economic analysis.
5	Designs economic research, collects data using qualitative and quantitative methods, conducts analysis, and interprets results.
6	Tests economic theories using econometric methods and derives scientific and policy recommendations.
7	Uses basic computer programs and statistical software to process, visualize, and interpret economic data.
8	Communicates economic concepts and research findings clearly and effectively, both in writing and verbally, to experts and the general public.
9	Has basic level proficiency in English as a foreign language to follow developments in the field .
10	Works independently, takes initiative, and assumes responsibility in team settings.
11	Adopts a lifelong learning approach and continuously develops critical, analytical, and innovative thinking skills.
12	Conducts economic analyses on sustainable development, income equality, and social welfare while adhering to ethical values and demonstrating social responsibility.

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	5	5	5	5
P2	3	3	3	3	3
P3	5	5	5	5	5
P4	2	2	2	2	2
P5	3	3	3	3	3
P6	2	2	2	2	2
P7	2	2	2	2	2
P8	3	3	3	3	3
P9	2	2	2	2	2
P10	2	2	2	2	2
P11	4	4	4	4	4
P12	4	4	4	4	4

