

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	North-South F	Relations							
Course Code	ULU224	ULU224		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 5	Workload	120 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0	
Objectives of the Course	e Politics and e	conomics rela	tionship and i	ts analys	is				
Course Content As the global financial crisis laid bare the relationship between politics and economics, this opportune moment for studying political economy. In this course we are trying to analyze theories and historical trajectory of the international political economy with an added emphasization.					oonomioo thio io o				
	opportune mo theories and h	ment for study	ying political e	economy.	. In this course	we are tryin	g to analyze the ba	asics,	
Work Placement	opportune mo theories and h	ment for study	ying political e	economy.	. In this course	we are tryin	g to analyze the ba	asics,	
Work Placement Planned Learning Activit	opportune mo theories and l globalization.	ment for stud	ying political e ctory of the in	economy ternation	. In this course	we are tryin omy with ar	g to analyze the ba	asics,	

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)	
Midterm Examination		1	40
Final Examination		1	70

#### **Recommended or Required Reading**

1 Robert O'Brien, Marc Williams. (2010) "Global Political Economy", Third edition. London: Palgrave.

Week	Weekly Detailed Cou	urse Contents
1	Theoretical	Introduction
2	Theoretical	Chapter 1
3	Theoretical	Chapter 2
4	Theoretical	Chapter 3
5	Theoretical	Chapter 4
6	Theoretical	Chapter 5
7	Theoretical	Preparation to Midterms
8	Theoretical	Chapter 6
9	Theoretical	Chapter 6
10	Theoretical	Chapter 7
11	Theoretical	Chapter 8
12	Theoretical	Chapter 9
13	Theoretical	Chapter 10
14	Theoretical	Chapter 11
15	Theoretical	Chapter 12
16	Final Exam	Final Exams

## **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	3	3	84	
Midterm Examination	1	14	1	15	
Final Examination	1	20	1	21	
	120				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

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## Learning Outcomes

1 developing analyzing ability



	Course Information Form
2	critical outlook towards history
3	systematic analysis
4	Methodological approach
5	Comparative country and period analysis
Prog	ramme Outcomes (International Relations)
1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	3	4	4
P2	4	5	5	4	4
P3	4	5	2	4	4
P4	4	5	2	2	4
P5	4	5	2	2	4
P6	5	5	3	4	2
P7	5	5	4	2	5
P8	5	5	2	2	4
P9	5	5	3	5	5
P10	5	5	3	4	4
P11	5	4	3	4	3
P12	5	4	3	4	3
P13	5	5	4	4	3

