



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social, Economic and Political Structure of the Ottoman Empire							
Course Code		ULU305		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	97 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Examining the economic, social and political structure of the empire to the extent it affects Ottoman diplomacy and enhancing the students' knowledge and interpretation level.							
Course Content		The foreign relations of the Ottoman Empire in the periods of establishment, enlargement, stagnation and collapse.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Sander, O. (2008). Anka'nın yükselişi ve düşüşü. Ankara: İmge Yayınevi
2	Timur, T. (2001). Osmanlı toplumsal düzeni. Ankara: İmge Yayınevi
3	Özel, O., & Öz, M. (2005). Söğüt'ten İstanbul'a. Ankara: İmge Yayınevi.
4	Turnbull, S. (2003). The Ottoman Empire 1326-1699. Oxford:Routledge

Week	Weekly Detailed Course Contents	
1	Theoretical	Information About Course Content and Methodology
	Preparation Work	Ders içeriği bilgi formlarının incelenmesi
2	Theoretical	Emergence of the Ottoman Principality and its development
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, ss. 9-33. Taner Timur, Osmanlı Toplumsal Düzeni, Ankara, İmge Yayınevi, 2001, ss. 9-99. Halil İnalcık, Osmanlı Devletinin Doğuşu Meselesi, Oktay Özel, Mehmet Öz (der.), Söğüt'ten İsta
3	Theoretical	Period of Establishment of Foreign Relations
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, ss. 33-54. Taner Timur, Osmanlı Toplumsal Düzeni, Ankara, İmge Yayınevi, 2001, ss. 99-132. Halil İnalcık, Osmanlı Fetih Yöntemleri, Oktay Özel, Mehmet Öz (der.), Söğüt'ten İstanbul'a
4	Theoretical	Establishment of the Empire
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, ss. 54-79. Taner Timur, Osmanlı Toplumsal Düzeni, Ankara, İmge Yayınevi, 2001, ss. 132-156.
5	Theoretical	XVI. Century International Relations
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, ss. 79-97. Taner Timur, Osmanlı Toplumsal Düzeni, Ankara, İmge Yayınevi, 2001, ss. 156-177.
6	Theoretical	Period of stagnation on Foreign Relations
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, ss. 97-161.
7	Theoretical	Revision for Midterm
8	Intermediate Exam	Midterm Exams
9	Theoretical	Period of Decline of Foreign Affairs
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, s. 161-189
10	Theoretical	Transition to premanent diplomacy
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, s. 189-217
11	Theoretical	Eastern Question 1
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, s. 217-245.
12	Theoretical	Eastern Question 2
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, s. 245-260.



13	Theoretical	Towards the First World War
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, s. 260-279
14	Theoretical	The First World War
	Preparation Work	Oral Sander, Anka'nın Yükselişi ve Düşüşü, Ankara, İmge Yayınevi, 2008, s. 279-325.
15	Theoretical	Layout of the Ottoman Land
	Preparation Work	Taner Timur, Osmanlı Toplumsal Düzeni, Ankara, İmge Yayınevi, 2001, s. 177-238.
16	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				97
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to comprehend the economic and political structure of the Ottoman Empire
2	To be able to analyze the Ottoman foreign policy from the establishment to the collapse
3	To be able to interpret the continuities and breaks between the Ottoman Empire and the Republic of Turkey
4	To be able to get knowledge about the development and evolution of Ottoman Empire's economic, social and political structure
5	To be able to get knowledge about Ottoman Empire's social, economic and political activities

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	3	1	2	4
P2	1	1	1	1	4
P3	4	3	2	4	4
P4	2	4	4	2	4
P5	1	3	3	1	4
P6	1	3	3	2	4
P7	4	4	3	2	5
P9	4	4	4	4	5
P10	1	3	3	2	4



P11	3	3	3	4	4
P12	3	3	3	4	4
P13	3	4	4	4	4

