



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Balkans							
Course Code		ULU401		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	153 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Examining the importance of the Balkan states in international politics and their relations with Turkey.							
Course Content		General view of ethnic and culturel structures of the Balkan peninsula, dynamics of the region, historical background of the problems in the region, relations between the Balkan states, Turkey's foreign policy towards the region after the dissolution of Yugoslavia.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Gönül TEZCAN							

Prerequisites & Co-requisites

ECTS Requisite	90
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Wachtel, A. B. (2008). The Balkans in world history. New York: Oxford University Press.
2	Arman, M. N. ve Mandacı, N. (2021). Çağdaş Balkan Siyaseti. Ankara: Seçkin Yayıncılık
3	Jelavich, Barbara. Balkan tarihi 1. ve 2. Cilt, çev. İhsan Durdu&Haşim Koç&Gülçin Koç, Küre Yayınları, İstanbul, 2009.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
	Preparation Work	Wachtel, Dünya Tarihinde Balkanlar, ss. 15-23& ss. 25-62.
2	Theoretical	History of the Balkans
	Preparation Work	Çağdaş Balkan Siyaseti, ss. 9-45.
3	Theoretical	Greece
	Preparation Work	Çağdaş Balkan Siyaseti, ss. 87-104.
4	Theoretical	Bulgaria
	Preparation Work	Çağdaş Balkan Siyaseti, ss. 105-127.
5	Theoretical	Romania
	Preparation Work	Çağdaş Balkan Siyaseti, ss. 129-155.
6	Theoretical	Albania
	Preparation Work	Çağdaş Balkan Siyaseti, ss. 157-179.
7	Theoretical	Croatia
8	Intermediate Exam	Midterm Exam
9	Theoretical	Discussing the exam questions
10	Theoretical	Serbia
	Preparation Work	Çağdaş Balkan Siyaseti, ss. 181-215.
11	Theoretical	Bosnia-Herzegovina
	Preparation Work	Çağdaş Balkan Siyaseti, ss. 217-242.
12	Theoretical	Kosovo
	Preparation Work	Çağdaş Balkan Siyaseti, ss. 243-267.
13	Theoretical	Montenegro
	Preparation Work	Çağdaş Balkan Siyaseti, ss. 269-299.
14	Theoretical	North Macedonia



14	Preparation Work	Çağdaş Balkan Siyaseti, ss. 301-341.
15	Theoretical	The Balkans and the Great Powers
	Preparation Work	Çağdaş Balkan Siyaseti, ss. 47-86.
16	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	6	3	126
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				153
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to comprehend the region's significance for European, Ottoman, and USSR's history.
2	To be able to analyse the region's role in Turkish foreign policy in the light of historical and current events.
3	To be able to comprehend the region's significance for European, Ottoman, and USSR's history.
4	To be able to analyse the democratization and integration efforts of the new nation-states, which emerged in the region after the collapse of Yugoslavia, with the Western institutions.
5	Examines the problems of ethnic nationalism in the region.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	5	
P2	4	5	2	5
P3	5	4	5	5
P4	5	5	4	3
P5	4	4	5	5
P6	4	3	3	4
P7	5	2	3	5
P8	1	2	3	5
P9	5	2	5	5
P10	1	4	5	5
P11	5	4	1	5
P12	5		2	



P13	3	3	4	4
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