



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		International Contemporary Issues							
Course Code		ULU409		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	146 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to analyze the issues or topics which has directly or indirectly affect international relations.							
Course Content		Globalization, the demise of the Soviet Union and its effects, identity-nationalism, historiography and international relations, changing security perceptions, use of force according to the United Nations, terrorism and human rights, migration, asylum, statelessness, economic dependency, energy security, water problem, nuclear issues, environmental problems, etc.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Res. Assist. Bilal Alper TORUN							

Prerequisites & Co-requisites

ECTS Requisite	90
----------------	----

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Scientific papers which will be announced during the course.
---	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Information About Course Content and Methodology
	Preparation Work	Ders içeriği bilgi formlarının incelenmesi
2	Preparation Work	Erel Tellal, "Soğuk Savaş Neden Yeniden Sona Erdi?", Ankara Üniversitesi SBF Dergisi, Nisan-Haziran 2002, C. 57, S. 2, s. 203-207. Baskın Oran (der.), Türk Dış Politikası - Kurtuluş Savaşı'ndan Bugüne Olgular, Belgeler, Yorumlar, Cilt: 2, İstanbul, İletiş
3	Theoretical	Identity, Nationalism, the State and the System
	Preparation Work	Utku Yapıcı, Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik – Estonya, Ukrayna ve Kazakistan Örnekleri, Ankara Üniversitesi SBF Doktora Tezi, 2009, s. 17-46.
4	Preparation Work	Melek Fırat, "Dünyada Siyasi Tarih Disiplininin Ortaya Çıkışı ve Gelişimi", Prof.Dr. Oral Sander Anıdında Türkiye'de Siyasi Tarihin Gelişimi ve Sorunları Sempozyumu (Bildiriler ve Tartışmalar), Ankara Üniversitesi SBF Yayınları, 2006.
5	Theoretical	Security and Securitization / Security - Changing Security Thought
	Preparation Work	Hans Günter Brauch, Güvenliğin Yeniden Kavramsallaştırılması: Barış, Güvenlik, Kalkınma ve Çevre Kavramsal Dörtlüsü, Uluslararası İlişkiler Dergisi, C. 5, S. 18, Yaz 2008, s. 1-48. Barry Buzan, Askeri Güvenliğin Değişen Gündemi, Uluslararası İlişkiler Der
6	Theoretical	The problem of legality of using force according to UN system
	Preparation Work	Sertaç Hami Başeren, Uluslararası Hukukta Devletlerin Münferiden Kuvvet Kullanmalarının Sınırları, Ankara, Ankara Üniversitesi Basımevi, 2003.
7	Intermediate Exam	Midterm Exams
8	Intermediate Exam	Midterm Exams
9	Theoretical	The quest of Nato
	Preparation Work	"NATO El Kitabı", Brüksel, Office of Information and Press, 2001.
10	Theoretical	Terrorism, Cyber Terrorism and Human Rights
	Preparation Work	Nezih Tavlaş, "Terörü Tanımlamak", Strateji, 1995/2, s. 125-131. Utku Yapıcı, "Uluslararası Hukukta Teröre Karşı Kuvvet Kullanma Sorunu", Uluslararası Hukuk ve Politika, C. 2, S. 7, s. 21-40.
11	Preparation Work	Burcu Gökçe Yılmaz Akın, "Avrupa Birliği'nin Yaşlanma Sorununa Çözüm Olarak Türkiye'nin Üyeliği, Ankara Avrupa Çalışmaları Dergisi, C. 8, S. 1, 2009, s. 27-37. Şenay Gökbayrak, Uluslararası Göç ve Kalkınma Tartışmaları: Beyin Göçü Üzerine Bir İnceleme, C.



12	Theoretical	Asylum and Statelessness
	Preparation Work	Cemil Güner, İltica Konusunda Türkiye'nin Yol Haritası: Ulusal Eylem Planı", Ankara Üniversitesi Hukuk Fakültesi Dergisi, C. 56, S. 4, 2007, s. 81-109.
13	Theoretical	Economic Dependence - Center-Periphery
	Preparation Work	Johan Galtung, Emperyalizmin Yapısal Teorisi Kısım 1, Uluslararası İlişkiler, C. 1, S. 2, Bahar 2004, s. 25-46. Johan Galtung, Emperyalizmin Yapısal Teorisi Kısım 2, Uluslararası İlişkiler, C. 1, S. 3, Güz 2004, s. 37-66.
14	Theoretical	Energy Security
	Preparation Work	Veysel Ayhan, Avrupa'nın Enerji Arz Güvenliğinde Türkiye: Petrol, Doğalgaz ve Entegrasyon, Uluslararası İlişkiler Dergisi, C. 5, S. 20, Kış 2009, s. 155-178.
15	Theoretical	Water Problem
	Preparation Work	Erdem Denk, Ortadoğu'da Su Sorunu Bağlamında Dicle ve Fırat, Ankara, Serajans, 1997.
16	Final Exam	Final Exams
17	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	4	3	105
Midterm Examination	1	15	1	16
Final Examination	1	24	1	25
Total Workload (Hours)				146
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Analyse the international contemporary issues and their sources.
2	Follow the political, social, and economic processes in the world in detail.
3	Analyse Turkey's approach to certain international contemporary issues
4	To introduce to the global and regional security institutions
5	To discuss issues like climate change and energy security.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	4	4	4
P2	5	5	5
P3	4	4	4



P4	3	3	3
P5	3	3	3
P6	5	5	5
P7	3	3	3
P8	3	3	3
P9	5	5	5
P10	3	3	3
P11	3	3	3
P12	3	3	3
P13	4	4	4

