



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Political Economy of International Relations							
Course Code		ULU316		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	146 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to lecture the economy-politic dimension of the international relations to students.							
Course Content		After briefly stating the approaches in the literature of International Political Economy, some issues of it such as financial, trade, energy, labour market, poverty and protectionaism will be analysed. And also, historical evolution of international economic system will be examined. Some theoretical perspectives on the International Political Economy such as Modern World System Theory and Dependency School will be lectured.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Lec. Hikmet MENGÜASLAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Robert Gilpin, The Political Economy of International Relations, Ankara, Kripto, 2011.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introductory Course
2	Theoretical	International Political Econmy in the 19. Century and Pax-Britannica
3	Theoretical	The Approaches to International Political Economy
4	Theoretical	International Monetary Problems, Bretton Woods System and Welfare State
5	Theoretical	International Trade Policy and GATT
6	Theoretical	Multinational Corporations
7	Theoretical	Dependency School
8	Theoretical	Critical Approaches
9	Theoretical	Modern World System Theory
10	Theoretical	Neoliberal Economy Policy
11	Theoretical	Globalization and Economy
12	Theoretical	Poverty and Development
13	Theoretical	Economic Regionalisation
14	Theoretical	Political Economy of International Finance and Energy
15	Theoretical	Final Exam
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	16	1	17
Final Examination	1	30	1	31
Total Workload (Hours)				146
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to learn the theoretical perspevtices of IPE and its practice in the field.
2	To be able to develop a critical perspective on the IPE



3	systematic analysis
4	Methodological approach
5	Comparative country and period analysis

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	4	3	4
P2	3	4	4	4	4
P3	3	4	5	5	4
P4	3	5	4	4	4
P5	5	4	5	4	2
P6	5	4	4	2	2
P7	4	5	5	3	5
P8	4	1	5	5	5
P9	4	1	5	2	5
P10	5	5	5	5	1
P11	4	1	5	3	4
P12	5	3	5	1	5
P13	3	5	5	5	5

