



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ottoman Diplomatic History							
Course Code		ULU317		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	144 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to provide the students with the knowledge of the methods of diplomacy, the diplomacy of the diplomacy methods, the diplomacy methods of the Ottoman Empire and the relations of the Ottoman Empire with the other states and the international agreements and the results of the international agreements.							
Course Content		Development of diplomacy in the Ottoman Empire, establishment of the state and its relations with other countries; the structure of the foreign policy and diplomacy followed by the period of establishment and ascension, with the general outlines in the period of stagnation, the related institutions, organizations and executives; post-classical foreign relations (Ottoman-Russian, Ottoman-British, Ottoman-French, Ottoman-German, Ottoman-American relations); The Ottoman Empire and the First World War in the process leading to the First World War.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Taner BULUT							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Oral Sander, Anka'nın Yükselişi ve Düşüşü, (10. Baskı), İmge Kitabevi yay., Ankara, 2016.
2	Onur Kınalı, Osmanlı'da Modernleşme ve Diplomasi, İmge Kitabevi yay., Ankara, 2006.
3	Barış Özdal ve R. Kutay Karaca, Diplomasi Tarihi-I, Dora yay., Bursa, 2015.
4	Mehmet Alaaddin Yalçınkaya (Ed.), Osmanlı Diplomasisi, T.C. Anadolu Üniversitesi yay., Eskişehir, 2013.
5	Hüner Tuncer, Osmanlı Diplomasisi ve Sefaretnameleri, Kaynak yay., İstanbul, 2010.
6	Namık Sinan Turan, İmparatorluk ve Diplomasi: Osmanlı Diplomasisinin İzinde, İstanbul Bilgi Ün. yay., İstanbul, 2014.
7	İlber Ortaylı, Osmanlı'da Milletler ve Diplomasi, Seçme Eserler III, (6. Baskı), İşbankası Kültür yay., İstanbul, 2017.
8	Kemal Girgin, Osmanlı ve Cumhuriyet Dönemi Hariciye Tarihimiz, Türk Tarih Kurumu yay., Ankara, 1994.
9	Faik Reşit Unat, Osmanlı Sefirleri ve Sefaretnameleri, Türk Tarih Kurumu yay., Ankara, 2008.

Week	Weekly Detailed Course Contents	
1	Preparation Work	Course scope, content, method and resources
2	Theoretical	Concepts of History, Diplomacy and Diplomatic History
3	Theoretical	Emergence and Development of the Concept of Diplomacy and Diplomatic History
4	Theoretical	The Concept of Modern Diplomacy and Its Structural Transformation
5	Theoretical	The Ottoman Diplomatic Historiography Problem
6	Theoretical	Establishment Period of Ottoman Empire and Beginning of Ottoman Diplomatic History
7	Theoretical	The rise and spread of the Ottoman Empire and the Diplomacy
8	Intermediate Exam	Midterm Exam
9	Theoretical	The main lines of the Ottoman Diplomacy in the Classical Period: Institutions and Diplomats
10	Theoretical	Period of Permanent Embassy Transition in Ottoman Diplomacy
11	Theoretical	Period of Permanent Embassy in Ottoman Diplomacy
12	Theoretical	Establishment and structure of the Ministry of Foreign Affairs
13	Theoretical	Some Important Developments in the History of Ottoman Diplomacy: Ottoman-Austrian Relations, Zivatorok Treaty and Karlofic Treaty
14	Theoretical	The 19th Century Ottoman-Russian Wars: Crimean War and 1856 Paris Treaty, 93 War and Berlin Peace Treaty
15	Theoretical	Ottoman Diplomacy in the 20th Century: Balkan Wars, World War I and Post-War Treaties



16	Final Exam	Final Exam
----	------------	------------

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	20	1	21
Final Examination	1	24	1	25
Total Workload (Hours)				144
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Comprehends the foreign relations of the Ottoman Empire since its establishment.
2	Comprehends the difference between political history and diplomatic history.
3	Be informed about Ottoman diplomacy tradition and can compare it with current diplomacy practices.
4	Have knowledge about important developments and events in Ottoman Diplomacy History.
5	Have knowledge about the executives, institutions and institutions related to the foreign policy and diplomacy of the Ottoman Empire.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	5		4	5
P2	3	2	5	4	5
P3	3	1	5	4	3
P4	3	1	4	4	4
P5	5	5	1	5	4
P6	5	5	5	5	4
P7	2	3	4	5	
P8	5	3	1	5	4
P9	5	3	5	3	
P10	3	5	5	1	5
P11	5	5	5	5	5
P12	2	5	4	1	4
P13	5	4		4	

