



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Cold War History							
Course Code		ULU223		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	97 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is introducing the international system and the world politics during the Cold War.							
Course Content		Cold War has a specific character of relations and policies. In this course student will focus on the basic events and the logic of Cold War between 1945-1990. In this manner the nature of bi-polar system will be analysed theoretically. Additionally some basic concepts will be introduced. Such as balance of power, armed race, balance of terror, deterioration, security dilemma, detant etc. Berlin Blokade, Cuban Crises, Ostpolitic, Star Wars, Salt and START I-II-III, U2, Korean and Vietnamese Wars will be examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Gaddis, J.Lewis, Soğuk Savaş: Pazarlıklar, Casuslar, Yalanlar, Gerçek, Dilek Cenkçiler (çev.), YKY, İstanbul, 2007.
---	---

Week	Weekly Detailed Course Contents	
1	Theoretical	Briefing about the content and the course material
2	Theoretical	The begining of Cold War
3	Theoretical	Bi-polar system and Cold War
4	Theoretical	Conceptual Explanations I
5	Theoretical	Conceptual Explanations II
6	Theoretical	NATO and Warsaw Pact
7	Theoretical	U2 and Cuban Crisis
8	Intermediate Exam	Midterm
9	Intermediate Exam	Midterm
10	Theoretical	Movie Screening (13 Days)
11	Theoretical	Detant Period
12	Theoretical	Second Cold War Period I
13	Theoretical	Second Cold War Period II
14	Theoretical	End of Cold War
15	Final Exam	Final
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				97
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Students will be able to define the concepts related with Cold War
2	Students will be able to explain the world politics during the Cold War



3	Students will be able to understand why and how the Cold War ended
4	To be able to explain USA and Soviet Union competition
5	The significant events of the Cold War will be learnt

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	1	3
P2	5	4	4	2	2
P3	4	4	4	3	5
P4	4	4	4	4	5
P5	4	5	5	5	4
P6	4	5	5	2	5
P7	5	5	5	4	5
P8	4	5	5	5	5
P9	5	5	4	5	4
P10	5	5	5	5	4
P11	5	5	5	5	5
P12	5	4	5	2	5
P13	5	3	4	2	5

