



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Spanish II							
Course Code		ULU324		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	146 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to motive the students to learn a second language.							
Course Content		The course is designed to enable students to communicate at a simple level in a slow and understandable way; prepare themselves or others, to communicate in this context through basic questions such as where they live, who they are, who they are, and so on.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Prerequisite	ULU323
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Course notes
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Week	Weekly Detailed Course Contents	
1	Theoretical	to be used in a positive sentence
2	Theoretical	the use of the 'being' gauge to be negative and in the question sentences; numbers and numbers
3	Theoretical	Personal pronouns; unqualified and the use of markers in positive, negative sentences and question sentences
4	Theoretical	Singular plural; use of non-existence statements in positive, negative sentences and question sentences
5	Theoretical	Use of ownership statements in positive, negative sentences and question sentences; use of sign adjectives
6	Theoretical	The use of adjectives in positive, negative sentences and question sentences
7	Theoretical	Adjectives; The use of ownership pronouns in positive, negative sentences and question sentences
8	Theoretical	Midterm Exam
9	Theoretical	Definition and use of the inversion pronouns in the sentence
10	Theoretical	Definition and use of unclear pronouns in sentences
11	Theoretical	Defining and using object pronouns in sentences
12	Theoretical	Defining and using the structures of '-bilme' in positive sentence
13	Theoretical	To be able to explain the use of the structures in the sentence sentences and their own abilities



14	Theoretical	To be able to comment on objects using comparison adjectives
15	Theoretical	Comparison adjectives; Be able to comment on objects by using the 'en' grade
16	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	20	1	21
Final Examination	1	26	1	27
Total Workload (Hours)				146
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Will be learnt a second language elementary
2	Students learn words at advanced and academic level
3	Students will be able to read, understand, discuss and discuss texts at advanced and academic levels.
4	Students can synthesize their own experiences in a critical way.
5	Students can write articles by adding their own ideas and comments based on the texts they have studied.

Programme Outcomes (International Relations)

1	Students understand the fundamental theoretical, historical, and methodological framework of the discipline of International Relations, and analyzes it through different theoretical approaches.
2	Students analyze world political history and global transformations through cause-effect relationships and evaluate their impact on contemporary international relations.
3	"Students evaluate the functioning of the international system, its key actors, the principles of international law, and the role of international organizations, and interpret current global developments accordingly.
4	Students interpret Turkey's foreign policy in historical, theoretical, and contemporary contexts, analyze its decision-making processes, and evaluate its impact on regional developments.
5	Students conduct theoretical and practical analyses on international security, war, peace, crisis management, and conflict resolution, and develop interpretations based on possible scenarios.
6	Students develop an interdisciplinary perspective by conducting analyses related to fields such as political science, economics, sociology, and law, and synthesize data from different disciplines.
7	Students examine the historical roots, processes, and outcomes of international conflicts through comparative and theoretical frameworks, and generate possible solutions.
8	Students conduct their work in the field of international relations in accordance with universal ethical values, develop a sense of social responsibility, and act with sensitivity toward global issues such as human rights, gender equality, and sustainable development.
9	Students evaluate international crises, diplomatic negotiations, and global security policies, conduct comparative analyses, and develop solution proposals.
10	Students evaluate migration movements and policies at global, regional, and national levels, and analyze migration theories and governance practices.
11	Students analyze and interpret global energy policies, energy security, and sustainable energy strategies.
12	Students collect and analyze data using qualitative and quantitative research methods specific to the discipline of International Relations, and apply these methods in academic and professional work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	4	2	1	4
P2	2	4	2	5	4
P3	2	5	2	1	2
P4	2	5	2	5	3
P5	2	5		4	5
P6	3	5	1	5	2
P7	3	2	1	5	5
P8	4		5	5	4
P9	3	2	4	5	1



P10	2	2	5	5	4
P11	2	2	2	1	1
P12		5	3	2	4

