

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Spanish II							
Course Code	ULU324 Cou		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 6	Workload	146 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The aim of this	course is to	motive the	students to	earn a secon	d language.		
Course Content	The course is designed to enable students to communicate at a simple level in a slow and understandable way; prepare themselves or others, to communicate in this context through basic questions such as where they live, who they are, who they are, and so on.							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		lethods	Explanatio	n (Presenta	tion), Discuss	ion		
Name of Lecturer(s)								

Prerequisites & Co-requisities

Prerequisite ULU323

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination		1	40			
Final Examination		1	70			

Recommended or Required Reading

1 Course notes

Week	Weekly Detailed Co	urse Contents
1	Theoretical	to be used in a positive sentence
2	Theoretical	the use of the 'being' gauge to be negative and in the question sentences; numbers and numbers
3	Theoretical	Personal pronouns; unqualified and the use of markers in positive, negative sentences and question sentences
4	Theoretical	Singular plural; use of non-existence statements in positive, negative sentences and question sentences
5	Theoretical	Use of ownership statements in positive, negative sentences and question sentences; use of sign adjectives
6	Theoretical	The use of adjectives in positive, negative sentences and question sentences
7	Theoretical	Adjectives; The use of ownership pronouns in positive, negative sentences and question sentences
8	Theoretical	Midterm Exam
9	Theoretical	Definition and use of the inversion pronouns in the sentence
10	Theoretical	Definition and use of unclear pronouns in sentences
11	Theoretical	Defining and using object pronouns in sentences
12	Theoretical	Defining and using the structures of '-bilme' in positive sentence
13	Theoretical	To be able to explain the use of the structures in the sentence sentences and their own abilities



14	Theoretical	To be able to comment on objects using comparison adjectives
15	Theoretical	Comparison adjectives; Be able to comment on objects by using the 'en' grade
16	Final Exam	Final Exams

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	4	3	98	
Midterm Examination	1	20	1	21	
Final Examination	1	26	1	27	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- 1 Will be learnt a second language elemantary
- 2 Students learn words at advanced and academic leve
- 3 Students will be able to read, understand, discuss and discuss texts at advanced and academic levels.
- 4 students can synthesize their own experiences in a critical way.
- 5 Students can write articles by adding their own ideas and comments based on the texts they have studied.

Programme Outcomes (International Relations)

- 1 Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
- 2 Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
- 3 Students evaluate and explain international relations from an historical and legal perspective.
- 4 Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
- 5 Students comprehend local, regional and national developments and establish links between them and global developments.
- 6 Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
- 7 Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
- 8 Students use basic computer programs and information technologies.
- 9 Students think analytical and critical and produce solutions within cases and problems.
- Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
- Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
- 12 Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
- 13 Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

	L1	L2	L3	L4	L5
P1	2	4	2	1	4
P2	2	4	2	5	4
P3	2	5	2	1	2
P4	2	5	2	5	3
P5	2	5		4	5
P6	3	5	1	5	2
P7	3	2	1	5	5
P8	4		5	5	4
P9	3	2	4	5	1
P10	2	2	5	5	4
P11	2	2	2	1	1
P12		5	3	2	4



P13 5 2 1

