



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |            |   |   |                                 |   |            |   |
|--|---|---|------------|---|---|---------------------------------|---|------------|---|
| Course Title                                     |   | Research Technics in International Relations  |            |   |   |                                 |   |            |   |
| Course Code                                      |   | ULU207  |            | Course Level  |   | First Cycle (Bachelor's Degree) |   |            |   |
| ECTS Credit                                      | 3 | Workload  | 81 (Hours) | Theory  | 3 | Practice                        | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | To teach the basic methods and processes in conducting a scientific research in International relations discipline and to improve students' academic reading, writing and speaking skills.  |            |   |   |                                 |   |            |   |
| Course Content                                   |   | After theoretical introduction to the course, articles that have an important place in the discipline of international relations will be read and discussed analytically. Afterwards, various academic writing practices will be made which will be useful for students in their career life. At the end of this course, the student can read a scientific study (articles, papers, books, etc.) critically and analytically, find the purpose, method, research questions and arguments of the study. Within the framework of a research subject, he / she can search the literature, design a research question, and write a scientific text in accordance with scientific rules. Also learn and apply effective presentation techniques. |            |   |   |                                 |   |            |   |
| Work Placement                                   |   | N/A   |            |   |   |                                 |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |            | Explanation (Presentation), Demonstration, Individual Study |   |                                 |   |            |   |
| Name of Lecturer(s)                              |   | Lec. Hikmet MENGÜASLAN  |            |   |   |                                 |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 70             |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | Şimşek, H., & Yıldırım, A. (2018). Sosyal bilimlerde nitel araştırma yöntemleri. Ankara: Seçkin Yayıncılık. |
| 2 | Uçak, N. Ö., & Birinci, H. G. (2008). Bilimsel etik ve intihal. Türk kütüphaneciliği, 22(2), 187-204.       |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Introduction   |
| 2    | Theoretical                     | Basic Concepts of Scientific Research Process                              |
| 3    | Theoretical                     | Types of Scientific Research   |
| 4    | Theoretical                     | Scientific ethics and scientific ethical violations                        |
| 5    | Theoretical                     | Research Resources and Literature Review Designing a research question     |
| 6    | Theoretical                     | Academic reading techniques Taking notes, summarizing, paraphrase, quoting |
| 7    | Theoretical                     | Academic reading techniques Taking notes, summarizing, paraphrase, quoting |
| 8    | Intermediate Exam               | Midterm exam   |
| 9    | Theoretical                     | Sample article review (Sections of the article)                            |
| 10   | Theoretical                     | Sample article review (Research question, purpose, argument etc.)          |
| 11   | Theoretical                     | Academic writing techniques and academic writing types                     |
| 12   | Theoretical                     | Refering methods   |
| 13   | Theoretical                     | Academic writing exercises   |
| 14   | Theoretical                     | Academic writing exercises   |
| 15   | Theoretical                     | Doğru sunum teknikleri ve topluluk önünde konuşma                          |
| 16   | Final Exam                      | Final exam   |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 1           | 3        | 56             |
| Individual Work     | 1        | 1           | 6        | 7              |
| Midterm Examination | 1        | 6           | 1        | 7              |



|   |   |    |   |    |
|---|---|----|---|----|
| Final Examination                       | 1 | 10 | 1 | 11 |
| Total Workload (Hours)                  |   |    |   | 81 |
| [Total Workload (Hours) / 25*] = ECTS   |   |    |   | 3  |
| *25 hour workload is accepted as 1 ECTS |   |    |   |    |

### Learning Outcomes

|   |   |
|---|---|
| 1 | Defines the basic concepts related to scientific research and academic writing process. |
| 2 | Learns about the techniques of academic reading, writing and presentation.              |
| 3 | Learns to write and find research question and limit research.                          |
| 4 | Learns to summarize.  |
| 5 | Learns effective presentation techniques and implements them.                           |

### Programme Outcomes (International Relations)

|    |   |
|----|---|
| 1  | Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.  |
| 2  | Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.  |
| 3  | Students evaluate and explain international relations from an historical and legal perspective.   |
| 4  | Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world. |
| 5  | Students comprehend local, regional and national developments and establish links between them and global developments.   |
| 6  | Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.                                     |
| 7  | Students conduct research on academic and vocational subjects and interpret numerical and statistical data.   |
| 8  | Students use basic computer programs and information technologies.  |
| 9  | Students think analytical and critical and produce solutions within cases and problems.   |
| 10 | Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.                                      |
| 11 | Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.                                |
| 12 | Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.  |
| 13 | Students gain professional knowledge and theoretical background, required by the public sector and the private sector.  |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 4  | 3  | 5  |    | 3  |
| P2  | 4  | 2  | 4  | 3  | 2  |
| P3  | 4  | 5  | 2  | 4  | 1  |
| P4  | 4  | 4  | 4  | 2  | 5  |
| P5  | 4  | 5  | 5  | 5  | 5  |
| P6  | 4  | 2  | 5  | 4  | 5  |
| P7  | 2  | 5  | 5  | 1  | 2  |
| P8  | 4  | 5  | 5  | 5  | 1  |
| P9  | 4  | 5  | 1  | 5  | 2  |
| P10 | 4  | 5  | 2  | 2  | 4  |
| P11 | 2  | 5  | 5  | 4  | 5  |
| P12 | 4  | 2  | 2  | 2  | 2  |
| P13 | 5  | 1  | 3  | 5  | 4  |

