AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Political History III							
Course Code	ULU201		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	81 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course is to understand the political developments from World War II to the present and the historical process to the present and to evaluate and comprehend the changing balances.							
Course Content	The causes and consequences of World War II, the Cold War era, the USSR and the end of the Cold War, Political developments after Cold War to present							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion					
Name of Lecturer(s)	Prof. Merve İrem YAPICI							

Prerequisites & Co-requisites

Prerequisite	ULU104

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi
2	Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Theoric
2	Theoretical	Theoric
3	Theoretical	Theoric
4	Theoretical	Theoric
5	Theoretical	Theoric
6	Theoretical	Theoric
7	Theoretical	Theoric
8	Intermediate Exam	Midterm
9	Theoretical	Theoric
10	Theoretical	Theoric
11	Theoretical	Theoric
12	Theoretical	Theoric
13	Theoretical	Theoric
14	Theoretical	Theoric
15	Theoretical	Theoric
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Individual Work	1	1	6	7
Midterm Examination	1	6	1	7

Final Examination	1	10	1	11
			Total Workload (Hours)	81
		[Total Workload (Hours) / 25*] = **ECTS**		3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the basic facts in the field of diplomatic history
2	Students comprehend that history education should be learned through interdisciplinary method.
3	To be able to analyze the historical events in cause and effect relationship
4	To be able to analyze the roles and attitudes of main actors in the histrorical period of the course
5	To be able to comprehend the process from the end of the Second World War to the present, and analyze the recent political developments within the world history

Programme Outcomes *(International Relations)*

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	3	4	4	4
P2	4	2	4	4	5
P3	4	5	2	4	5
P4	4	2	4	2	2
P5	5	5	4	2	5
P6	5	4	2	5	5
P7	5	1	5	4	5
P8	5	3	5	5	5
P9	5	1	2	1	5
P10	5	5	3	5	5
P11	5	4	5	5	5
P12	5	1	2	5	5
P13	5	4	5	3	2