



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		International Development							
Course Code		ULU219		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	94 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to provide students knowledge on different cultures, political structures, and economic problems of the Third World Countries. It also aims to enable them to assess different cultures without prejudices.							
Course Content		Basic political, economic and cultural problems of the Thirld World countries will be examined from an historical perspective.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Hikmet MENGÜASLAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Isbister, J. (2006). Promises not kept. (7th ed.). Sterling: Kumarian Press.
2	Handelman, H. (2009). Challenge of third world development. New York: Longman.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Features of the Third World Countries
2	Theoretical	Causes of underdevelopment in third world countries
3	Theoretical	Colonialism, Neo-colonialism
4	Theoretical	Nationalism and Independence in Third World Countries
5	Theoretical	Theories of Economic Development
6	Theoretical	Economic Development in third-world countries: The Role of the State
7	Theoretical	Revision for Midterm
8	Intermediate Exam	Midterm Exams
9	Theoretical	Industrialization Strategies in Third World Countries
10	Theoretical	Political Structures of Third World Countries
11	Theoretical	Transition to Democracy in Thirld World Countries
12	Theoretical	Ethnic Conflicts
13	Theoretical	Rural Development in Third World Countries
14	Theoretical	Women in Third World Countries
15	Theoretical	Problems of Population and Urbanization
16	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Final Examination	1	10	1	11
Board Examination	1	12	1	13
Total Workload (Hours)				94
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to get knowledge about different cultures and political structures
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2	To be able to analyze the historical reasons of difficulties that Third World countries face
3	To be able to assess different cultures unprejudicedly
4	To be able to examine the political, economic and societal problems of Third World countries
5	To be able to get knowledge about cultural structure of Third World Countries

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	5	4	5
P2	4	5	4	5	4
P3	5	4	5	3	5
P4	4	5	4	5	3
P5	5	3	5	4	5
P6	3	5	4	3	3
P7	4	4	3	5	4
P8	4	5	5	4	5
P9	5	3	4	5	3
P10	5	5	3	4	5
P11	4	4	5	5	4
P12	5	5	4	5	5
P13	4	4	5	4	4

