



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Diplomatic History I							
Course Code		ULU103		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	128 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to analyze the important events, from the pre-modern ages to 1st World War, those give a direction to world history in an inter-state context. Moreover, it aims to understand the contemporary independency revolts particularly as the results of the developments of the period of American and French revolutions.							
Course Content		The basic concepts of political history, the main features of world history until 19th century, the emergence of nation-states, the American Revolution, the French Revolution, the Industrial Revolution, the Italian and German unification processes, colonialism, the way to the First World War and the results of the war, states as the political, social and economic structures, and their relations with each other will be examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Merve İrem YAPICI							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Armaoğlu, F. (1973). Siyasi Tarih. Ankara: Ayyıldız Matbaası
2	Toktamış, A. (2004). Siyasal Tarih. İstanbul: Bilgi Üniversitesi Yayınları
3	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
4	McNeill, W. H. (1999). A world history. (4th ed.). New York: Oxford University Press

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Diplomatic History: Basic information about world history until 19th century
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
2	Theoretical	Basic information about world history until 19th century
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
3	Theoretical	Transition to the modern global world: establishment of nation-states
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
4	Theoretical	American and French Revolutions
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
5	Theoretical	The Congress of Vienna
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
6	Theoretical	the revolutions of 1830-1848
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
7	Theoretical	Revision for Midterm
8	Intermediate Exam	Midterm Exams
9	Theoretical	The Ottoman Renaissance, diplomacy developed with the Western Europe, the Industrial Revolution and its consequences
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
10	Theoretical	German and Italian national unity
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
11	Theoretical	Imperialism
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
12	Theoretical	The process leading to the WWI
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
13	Theoretical	disintegration of the Ottoman Empire



13	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
14	Theoretical	The First World War
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
15	Theoretical	The consequences of WWI
	Preparation Work	Sander, O. (2010). Siyasi Tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi.
16	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	1	2	1	3
Midterm Examination	1	27	1	28
Final Examination	1	40	1	41
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the term of diplomatic history, and also context of diplomatic history
2	To be able to comprehend the important events, wars and revolutions from pre-modern ages to modern ages
3	To be able to analyze the historical events in a dialectical method
4	To be able to comprehend the evolution and development of diplomatic history
5	Students comprehend that history education should be learned through interdisciplinary method.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	3	3	3	3
P2	4	5	4	2
P3	4	5	4	4
P4	4	5	4	4
P5	5	5	4	4
P6	5	5	4	5
P7	5	4	5	5
P8	5	5	5	4
P9	5	5	5	4



P10	5	5	4	3
P11	3	5	3	4
P12	3	5	3	4
P13	4	5	5	3

