



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		China in Global Politics							
Course Code		ULU428		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	7	Workload	177 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to teach the history and foreign policy of the People's Republic of China. It also aims to discuss China's role in world politics and its relations with global and regional actors from a political, economic and security perspective.							
Course Content		History, economic power, foreign and security policies of China and its role in world politics							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Henry Kissinger, Çin (Dünden Bugüne Yeni Çin), Kaknüs Yayınları, İstanbul, 2015.
2	Zekeriyya Akdağ, Küresel Hegemonya Mücadelesi Yükselen Çin, Nobel Yayıncılık, Ankara, 2022.
3	Ozan Örmeci, Ejderin Ayak Sesleri (Dünya Siyasetinde Çin Halk Cumhuriyeti), Cinius Yayınevi, İstanbul, 2018.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	General overview of China
3	Theoretical	A brief history of China
4	Theoretical	A brief history of China
5	Theoretical	China in the Asia-Pacific region
6	Theoretical	China in the Asia-Pacific region
7	Theoretical	China-US relations
8	Intermediate Exam	Midterm exams
9	Intermediate Exam	Midterm exams
10	Theoretical	China-Russia relations
11	Theoretical	China-EU relations
12	Theoretical	China-India relations
13	Theoretical	China and Africa nad the Middle East
14	Theoretical	China and the Central Asia
15	Theoretical	General overview
16	Final Exam	Final exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3	0	45
Reading	30	0	1	30
Individual Work	1	30	1	31
Midterm Examination	1	30	1	31
Final Examination	1	40	0	40
Total Workload (Hours)				177
[Total Workload (Hours) / 25*] = ECTS				7

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	They will be able to learn about Chinese history and politics.
2	They can analyze China's foreign policy.
3	They can analyze China's place in world politics.
4	They can analyze China's relations with global and regional actors.
5	They can gain knowledge of China's political and economic policies in other parts of the world.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both team work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	5	4
P2	4	4	5	4	4
P3	5	2	5	3	5
P4	4	3	5	5	5
P5	3	5	5	4	4
P6	4	2	5	4	4
P7	5	4	5	5	5
P8	4	3	4	4	5
P9	5	3	5	5	5
P10	3	4	5	3	4
P11	4	5	5	5	5
P12	5	4	4	4	4
P13	4	5	4	4	5

