AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Turkish Language II						
Course Code	TD102		Couse Level		First Cycle (Bachelor's Degree)		
ECTS Credit	2	Workload	50 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	This course aims to teach students the basic skills of understanding and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations, and also allow the students to acquire the ability to correctly use Turkish in terms of language-thought in written and verbal expressions.						
Course Content	Analyzing the root and affix features of Turkish of reading the texts, using spelling and punctuation rules effectively in written narrative, describing the concept of composition and principles of composition writing, classifying the words with certain types according to their meanings, functions, and positions in the sentence, sentence as a unit of narrative, meaning and their structures, determining the types and characteristics of oral narrative, determining the narrative disorders at the level of words and sentences, and comprehending the types and characteristics of written narrative.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Individual Study				
Name of Lecturer(s)	Ins. Birsen DOĞAR, Ins. Cevriye FADILOĞLU, Ins. Fatma SİNECEN, Ins. Metin POLAT, Ins. Mustafa EROL, Ins. Nilay AKAY GÖKALP, Ins. Perihan YİĞİT KARAZEYBEK						

Prerequisites & Co-requisities

Co-requisitie	TD101

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading

1	Prof. Dr. Metin Ekici, Doç. Dr. Ayşe İlker, Türk Dili (Yazılı ve Sözlü Anlatım, Lisans Yayıncılık, İstanbul 2009.
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.

Week	Weekly Detailed Course Contents	
1	Theoretical	Roots and affixes in Turkish Words: Definition of the word, root and affix concept, construction and inflectional affixes, word types in terms of quality and function.
2	Theoretical	Writing rules: Writing some affix and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower caseletters are used.
3	Theoretical	Punctuation marks: The use and importance of punctuation marks. Practice questions on punctuation marks.
4	Theoretical	Composition Information (Composition Concept, Composition Writing): written and oral composition. how to make a plan in the written narrative? types of paragraphs according to subjects, narrative types in paragraphs, and ways to develop thinking.
5	Theoretical	Parts of speech I (nouns, adjectives, adverbs, pronouns): In terms of structure, words, nouns and types, adjectives and types, adverbs and types, pronouns and their types.
6	Theoretical	Parts of speech II (verbs, conjunctions, prepositions, exclamations): In terms of type, words, prepositions, and their types, conjunctions and their types, interjections, verbs, and their types.
7	Theoretical	Syntax I (Sentence Elements) Definition of sentence; word groups in the construction of the sentence, sentence elements, types of sentences in terms of features such as structure, meaning, element order, sentence analysis applications.
8	Theoretical	Syntax II (Sentence Types): Sentences according to the location of the predicat, sentences according to the yypes of predicate, sentences according to their meaning, sentences according to their structure, considerations to be taken while constructing the sentence.
9	Theoretical	Oral Presentation Types I: Conference, panel, forum, symposium, congress, interview, debate, seminar, briefing, discussion, speech.
10	Theoretical	Oral Expression Types II: Question solving related to oral narrative types .

11	Theoretical	Narrative Disorders I: Comprehension Disorders: use of unnecessary words; blurring of meaning, use of words that are inconsistent with meaning, misuse of words, confusing words, misuse of proverbs and idioms, errors in logic.
12	Theoretical	Narrative Disorders II: Structural Disorders: subject-related narrative disorders; narrative disorders related to predicate, narrative disorders related to complement, narrative disorders caused by phrases, narrative disorders related to affixes, solved examples.
13	Theoretical	The genres of written narrative-I: Essay, anecdote, article, memoir, diary, biography, letter, petition, report, seminar, thesis, report, resume, conversation, interview, travel writing, criticism, drama, story, novel, types of poetry.
14	Theoretical	The genres of written narrative-II: Problem Solving Related to Types of Written Narrative.
15	Theoretical	Final exam.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	1	6	1	7
Individual Work	2	2	2	8
Final Examination	1	6	1	7
			Total Workload (Hours)	50
			[Total Workload (Hours) / 25*] = **ECTS**	2

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Gaining the ability to separate the root and affixes of words as a unit of narrative
2	Gaining the ability to use spelling rules and punctuation marks correctly in written narrative
3	General information about the composition, giving the ability to apply the plan to be used in the composition writing.
4	Gaining the ability to use words and phrases effectively in oral and written narrative
5	To be able to comprehend the importance of correct syntax in Turkish sentences.
6	To gain the ability to apply analysis methods of selected sentences and parts from literary texts and books.
7	To provide students with the ability to use Turkish correctly and beautifully as a means of written and oral narrative.
8	Learning the defining features of oral and written expression types, distinguishing similar and different aspects of genres.
9	To be able to comprehend, with examples, that Turkish, which is one of the few major languages of the world, great works have been produced.
10	Enabling students to participate actively in the education process by giving them responsibilities in the learning process.

Programme Outcomes *(International Relations)*

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8
P1	5	2	5	4	5	5	5	5
P2	5	2	5	4	5	3	5	3
P3	5	2	3	5	2	5	5	5
P4	5	2	5	5	5	5	5	5
P5	5	5	3	5	5	5	2	4
P6	5	5	5	5	5	5	2	5
P7	2	2	5	5	2	4	3	4
P8	5	2	3	5	5	2	3	5
P9	5	5	3	5	5	2	2	5
P10	5	2	3	4	5	2	5	5
P11	5	5	3	2	5	2	5	5
P12	2	5	3	3	2	2	5	5
P13	2	5	5	4	5	5	2	5