

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Through Skills I								
Course Code		YD101		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit 2		Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course		This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.								
Course Content		greeting, talking about places where t about activities and hobbies, talking a students are introduced to basic gram			e opportunity to study basic subjects such as introducing oneself, hey live, numbers, colors, speaking about their families, talking bout topics such as days, weeks, months. Throughout the course, matical subjects such as have got/has got, the verb "be", mperative sentences, modal verb (can), quantitative adjectives and simple present tense.					
Work Placemer	ıt	N/A								
Planned Learning Activities and Teaching Methods		Methods	Explanation Study	ation (Presentation), Case Study, Project Based Study, Individual						
Name of Lecturer(s) Ins. Barış ÇAVUŞ, Ins. Ber Ins. Esma ACUN, Ins. Feth Hatice KURT, Ins. Hayri Al KARADAVUT, Ins. Özlem SOFRACI, Ins. Yıldız BAL			iye EFENDİ GUNAT, In	KIR, Ins. G s. Mehmet I	öksel TURAN, Niyazi YAĞMU	Ins. Gülsün R, Ins. Murat	POYRAZ SOFRA MADAK, Ins. Nili	CI, Ins. üfer		

#### Prerequisites & Co-requisities

Equivalent Course

YD107/YD105

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Final Examination		1	110				

## **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Alphabet + Numbers
2	Theoretical	Greeting + Introducing Yourself
3	Theoretical	The simple present form of "To Be"
4	Theoretical	Wh- Questions With The Verb "Be"
5	Theoretical	This-That-These-Those Plural and Irregular Nouns + Adjectives
6	Theoretical	Have got / Has got + Vocabulary About Family
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family
8	Theoretical	There is / There are + Vocabulary About Places In Towns
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers
10	Theoretical	Prepositions of Time and Place + Months of the Year
11	Theoretical	Positive and Negative Imperatives + Telling Time
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports
13	Theoretical	Contrast Conjuction (But) + Dates
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests

# **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	15	3	0	45			



Final Examination	1	10	1	11		
Total Workload (Hours)						
		[Total Workload (	Hours) / 25*] = <b>ECTS</b>	2		

Learr	ning Outcomes
1	To be able to introduce themselves and greet people in different ways.
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.
6	To be able to tell the places in a city and their locations, and ask people where they are.
7	To be able to ask and tell the time and arrange a meeting with someone.
8	To be able to talk about their abilities and which sport activities they can do and can't do.
9	To be able to form an imperative sentence

### Programme Outcomes (International Relations)

FIUgi	
1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

Contribution of Learning Outcomes to Programme Outcomes 7.70.									
	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	2	3	4			3	5	5	5
P2	2	3	4	5	5	3	3	5	5
P3	2	3	4	5	4	3	5	5	5
P4	2	3	4	5	4	3	5	5	5
P5	2	3	4	5	5	3	4	5	5
P6	2	5	4	5	5	3	5	5	5
P7	2	3	4	5	5	5	5	5	5
P8	2	3	4	5	5	4	5	5	4
P9	5	3	4	5	5	5	5	5	4
P10	2	4	4	3	5	5	5	5	5
P11	2	4	4	3	5	2	5		1
P12	5	3	4	3	3	2	5	2	2
P13		3	5	4	5	4	5	4	5

