



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Asia - Pacific							
Course Code		ULU416		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	8	Workload	197 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To have knowledge of the region's politics, foreign policy, economy, energy policy, human rights violations and security issues.							
Course Content		After giving political, social, economic and geostrategical information about the countries of the Asia-Pacific region, conjectures such as security of the region, energy and foreign policy are discussed. In addition, the foreign policies of the countries such as USA, Russia, Turkey are examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Prof. Arzu GÜLER							

Prerequisites & Co-requisites

ECTS Requisite	120
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	William H. Overholt (Cev: Fatih Tokatlı). Asya, Amerika ve Jeopolitigin Donusumu, Istanbul: Efil, 2011.
2	David Shambaugh and Michael Yahuda. International Relations of Asia, New York: Rowman & Littlefield Publishers, Inc., 2008.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	General Background
3	Theoretical	China general background
4	Theoretical	One Road One Belt Project
5	Theoretical	Japan
	Preparation Work	Akçadağ, Emine. 2010. "Yumuşak Güç Japonya'nın Sert Güç Arayışları," Bilge Strateji 2(3): 1-28.
6	Theoretical	India_Pakistan relations
	Preparation Work	Türk, Bengü. "Uluslararası Sistemde Kronik Bir Sorun: Keşmir," içinde Karaca, R. Kutay (ed.), Asya'da Güvenlik Sorunları ve Yansımaları. İstanbul: Bilgesam Yayınları, 103-129. • Deniz, Taşkın. 2013. "Mekansal Güç Asya'nın Siyasi Gücü: Şangay İşbirliği Örgütü," Doğu Coğrafya Dergisi, 18 (30): 217-228.
7	Theoretical	North Korean Problem
	Preparation Work	Yavaş, Ahmet. 2013. "Kore Sorunu ve Uzak Doğu'da İstikrar Arayışı: Altılı Görüşmeler," içinde Karaca, R. Kutay (ed.), Asya'da Güvenlik Sorunları ve Yansımaları. İstanbul: Bilgesam Yayınları, 197-224.
8	Theoretical	East Turkistan and Taiwan Problems
	Preparation Work	Körpe, Özgür. 2013. "Doğu Türkistan'da Yeni Nesil Çatışmanın İki Boyutu: Şiddet Dışı ve Silahlı Mücadelelere İlişkin Stratejik Bir Analiz," içinde Karaca, R. Kutay (ed.), Asya'da Güvenlik Sorunları ve Yansımaları. İstanbul: Bilgesam Yayınları, 15-57. • Ermağan, İsmail ve Üstüenal, Emin. 2014. "Çin'in Ortadoğu Politikaları," Sosyal Bilimler Enstitüsü Dergisi 37: 19-39. • Avcı, Erkan. 2014. "Çin'in Kafkasya Politikaları," Uluslararası Stratejik Bakış Enstitüsü.
9	Theoretical	General repeat
10	Theoretical	General repeat
11	Theoretical	Arakan Muslims and China-Myanmar relations
12	Theoretical	Turkey's Regional Policy
	Preparation Work	Temiz, Kadir. 2016. "Türkiye'nin Asya Pasifik Politikası 2016", Türk Dış Politikası Yıllığı 2016, 495-514.
13	Theoretical	USA Regional Policy



14	Theoretical	Russian regional policy
15	Theoretical	Shanghai Cooperation Organization
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	7	3	140
Midterm Examination	1	25	1	26
Final Examination	1	30	1	31
Total Workload (Hours)				197
[Total Workload (Hours) / 25*] = ECTS				8

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	They will be able to learn the geopolitical position of Asia-Pacific region
2	They will be able to analyze the inter-state relations in Asia-Pacific region
3	They will be able to learn the economic, political and security dynamics of Asia-Pacific region
4	They will be able to examine the relationships between Asia-Pacific and other regions
5	They will be able to analyze the Asia-Pacific policies of the other states and regions.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	3
P5	5	5	5	5	3
P6	3	3	3	3	3
P7	3	3	3	3	3
P8	3	3	3	3	5
P9	4	4	4	4	5
P10	4	4	4	4	3
P11	4	4	4	4	5
P12	4	4	4	4	5
P13	4	4	4	4	4

