

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Diplomatic Nego	otiations						
		Couse Level		First Cycle (B	Cycle (Bachelor's Degree)		
Workload 1	76 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course The aim of this course is to introduce diplomacy, diplomacy language and types of diplomatic correspondence. The course also aims to introduce the diplomacy as a profession.							
to the theory of diplomacy will be discussed. In addition, information on the op			peration of the				
Work Placement N/A							
Planned Learning Activities and Teaching Methods Exp		Explanation	(Presenta	tion), Discussi	on, Case St	udy	
Name of Lecturer(s) Prof. Utku YAPICI							
	ULU412 Workload 1 The aim of this correspondence In this lesson, the to the theory of indispensable in provided. N/A and Teaching M	Workload 176 (Hours) The aim of this course is to it correspondence. The course In this lesson, the historical to the theory of diplomacy windispensable institutions of provided. N/A and Teaching Methods	ULU412 Couse Level Workload 176 (Hours) Theory The aim of this course is to introduce dip corresponderce. The course also aims to In this lesson, the historical development to the theory of diplomacy will be discuss indispensable institutions of diplomacy, s provided. N/A and Teaching Methods Explanation	ULU412 Couse Level Workload 176 (Hours) Theory 3 The aim of this course is to introduce diplomacy, di correspondence. The course also aims to introduce Introduce diplomacy, di correspondence. The course also aims to introduce In this lesson, the historical development of diplomation of diplomacy will be discussed. In additional diplomacy, such as for provided. N/A and Teaching Methods Explanation (Presental diplomation)	ULU412 Couse Level First Cycle (B Workload 176 (Hours) Theory 3 Practice The aim of this course is to introduce diplomacy, diplomacy langu correspondence. The course also aims to introduce the diplomacy langu correspondence. The course also aims to introduce the diplomacy will be ana to the theory of diplomacy will be discussed. In addition, informati indispensable institutions of diplomacy, such as foreign ministries provided. N/A and Teaching Methods Explanation (Presentation), Discussion	ULU412 Couse Level First Cycle (Bachelor's Development's Development's Cycle (Bachelor's Development's Cycle) Workload 176 (Hours) Theory 3 Practice 0 The aim of this course is to introduce diplomacy, diplomacy language and type correspondence. The course also aims to introduce the diplomacy as a profe In this lesson, the historical development of diplomacy will be analyzed and the to the theory of diplomacy will be discussed. In addition, information on the opindispensable institutions of diplomacy, such as foreign ministries, embassies provided. N/A and Teaching Methods Explanation (Presentation), Discussion, Case St	ULU412 Couse Level First Cycle (Bachelor's Degree) Workload 176 (Hours) Theory 3 Practice 0 Laboratory The aim of this course is to introduce diplomacy, diplomacy language and types of diplomatic correspondence. The course also aims to introduce the diplomacy as a profession. In this lesson, the historical development of diplomacy will be analyzed and the theorists who could to the theory of diplomacy will be discussed. In addition, information on the operation of the indispensable institutions of diplomacy, such as foreign ministries, embassies and consulates, where the transmission of the transmission of the state of the transmission of the indispensable institutions of diplomacy, such as foreign ministries, embassies and consulates, where the transmission of transmission of transmission of transmission of transmission of the transmission of transmissin transmission of transmission of transmis

Assessment Metho	ds and Criteria
Method	

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1

Temel İskit, Diplomasi, Teorisi, Kurumları ve Uygulaması, İstanbul, Bilgi Üniversitesi Yayınları 2012

Veek	Weekly Detailed Cour	se Contents
1	Theoretical	General information about the theory of diplomacy
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, p. 1-15.
2	Theoretical	Theorists of diplomacy
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, p. 17-55.
3	Theoretical	The Historical Development of Democracy, From Ancient Times to the First World War
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, p. 55-122.
4	Theoretical	Diplomacy in the Ottoman Empire
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, p. 123-140.
5	Theoretical	Diplomacy until the End of the Cold War
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, p. 142-176.
6	Theoretical	The Institutions and Tools of Modern Democracy
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, s. 177-224.
7	Theoretical	The Institutions and Tools of Modern Democracy 2
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, p. 224-259.
8	Theoretical	Multilateral Diplomacy, Summit Diplomacy and Foreign Ministries
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, p. 259-295.
9	Theoretical	Multilateral Diplomacy, Summit Diplomacy and Foreign Ministries
10	Theoretical	Multilateral Diplomacy, Summit Diplomacy and Foreign Ministries 2
11	Theoretical	Diplomatic Negotiations
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, p. 298-362.
12	Theoretical	New Areas of the Modern Diplomacy
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, P. 363-378.



13	Theoretical	Diplomacy in the Republic of Turkey
	Preparation Work	Temel İskit, Diplomasi, Tarihi, Teorisi, Kurumları ve Uygulaması, İstanbul, İstanbul Bilgi Üniversitesi 2012, p. 379-439.
14	Final Exam	Estimated
15	Final Exam	Estimated

Workload Calculation

Norkioda Galcalation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	4	3	98		
Assignment	1	36	1	37		
Midterm Examination	1	15	1	16		
Final Examination	1	24	1	25		
	176					
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

1	Have a grasp of diplomatic terms and phrases.
2	Get information about diplomats and diplomacy as a profession.
3	Develop the skills of official correspondence.
4	Students will have information about the history of diplomacy.
5	Students will analyse the structure of Turkish diplomacy.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.		
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.		
3	Students evaluate and explain international relations from an historical and legal perspective.		
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.		
5	Students comprehend local, regional and national developments and establish links between them and global developments.		
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.		
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.		
8	Students use basic computer programs and information technologies.		
9	Students think analytical and critical and produce solutions within cases and problems.		
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.		
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.		
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.		
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.		

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

Contribution of Learning C						
L1	L2	L3				
4	4	5				
4	4	5				
5	4	5				
5	4	1				
5	5	5				
	5	2				
2	4	2				
2	4	2				
2	4	2				
5	5	5				
4	5	4				
	L1 4 5 5 5 2 2 2 2 2 5	L1 L2 4 4 5 4 5 4 5 5 5 5 2 4 2 4 2 4 2 4 5 5				



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Course Informa		Form

P12	3	5	5
P13	5	5	3