



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Theories of Nationalism and Minorities							
Course Code		ULU411		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	152 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to make students be informed about the main theories of nationalism and to increase their capacity of interpretation about the minority policies.							
Course Content		The concepts of nationalism literature such as nation, nationalism, ethnic identity will be introduced and certain nationalism theories that are put forward since 1970s will be analysed in detail.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Utku YAPICI							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Balibar, E., & Wallerstein, I. (1991). Race, nation, class: Ambiguous identities. London: Verso Publishing.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Information About Course Content and Methodology
	Preparation Work	Ders içeriği bilgi formlarının incelenmesi
2	Theoretical	Conceptualizations of nation and nationalism
	Preparation Work	Utku Yapıcı, Sovyet Sonrası Coğrafyada Devlet ve Milliyetçilik – Estonya, Ukrayna ve Kazakistan Örnekleri, Ankara Üniversitesi SBF Doktora Tezi, 2009, s. 17-41.
3	Theoretical	Historical Development of Nationalism discussions
	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 1-73.
4	Theoretical	Nations before nationalism: Primordial Approach
	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları - Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 75-96.
5	Theoretical	Nationalism before Nations: The Modernists - Economic Transformation Tom Nairn and Michael Hechter
	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 97-122.
6	Theoretical	Nationalism before Nations: The Modernists - Political Transformation: John Breuilly, Paul Brass and Eric Hobsbawn
	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları - Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 122-148.
7	Theoretical	Revision to Exam
8	Intermediate Exam	Midterm Exams
9	Theoretical	Nationalism before Nations: The Modernists - the social-cultural transformation, Ernest Gellner and High Cultures
	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s.148-167.
10	Theoretical	Nationalism before nations: The Modernists - the social-cultural transformation, Benedict Anderson, Imagined Communities
	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 167-182.
11	Theoretical	Nationalism before nations: The Modernists - the social-cultural transformation, Miroslav Hroch
	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 182-191.
12	Theoretical	Fundamental arguments of Ethno-Symbolism, John Armstrong and a Historical Perspective



12	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 193 -201.
13	Theoretical	Antony D. Smith and Ethnic Origin of Nations
	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 201 -212.
14	Theoretical	Criticisms for Ethno-Symbolism
	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 212 -219.
15	Theoretical	Transcending the Nationalism debate: New Perspectives
	Preparation Work	Umut Özkırmılı, Milliyetçilik Kuramları – Eleştirel Bir Bakış, İstanbul, Sarmal Yayınevi, 1999, s. 221.241.
16	Final Exam	Final Exams
17	Final Exam	Final Exams

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	4	3	105
Midterm Examination	1	15	1	16
Final Examination	1	30	1	31
Total Workload (Hours)				152
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	They will be able compare and interpret different nationalism theories
2	They will be able to have detailed knowledge about the interaction between nationalism and state
3	They will be able to learn types of nationalism and the conditions that create them
4	They will be able to make research about the political, economic, and social results of nationalism
5	Students will have information about the history of nationalism.

**Programme Outcomes (International Relations)**

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4
P1	4	4		
P2	4	4	5	5
P3	3	3	5	4
P4	3	3	4	4



P5	4	4	5	4
P6	3	3	4	4
P7	3	3	5	5
P8	3	3	5	5
P9	5	3	5	5
P10	3	3	5	5
P11	3	3	5	5
P12	3	3	5	4
P13	3	3	5	

