



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		International Security Studies							
Course Code		ULU422		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	7	Workload	174 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Examine the theoretical and conceptual perspectives on the security concept in the International Relations discipline							
Course Content		In this course, different perspectives on the security concept will be lectured by using concrete cases. The concept of war, peace and strategy will be analysed. In the respect of traditional security conception, realist, neorealist, liberal and neo-liberal institutionalist perspectives on the security will be lectured. And also, the relationship between globalization process and security will be examined. Finally, new and/or critical conceptions like Copenhagen School, Paris School, Wales School, Third World Security Studies, Feminist Security Studies and Human Security will be analysed.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Birdişi, F. (2014). Teori ve Pratikte Uluslararası Güvenlik. Ankara: Seçkin Yayıncılık
2	Karabulut, B. (2011). Uluslararası İlişkilerde Anahtar Kavramlar Serisi: Güvenlik. Ankara: Barış Kitap
3	Çıtak, E. ve Şen, O. (2014). Uluslararası İlişkilerde Güvenlik: Teorik Değerlendirmeler. Ankara: Uluslararası İlişkiler Kütüphanesi

Week	Weekly Detailed Course Contents	
1	Theoretical	Security Concept: An Overview
2	Theoretical	The concept of war, its history, development, reasons and types
3	Theoretical	The concept of strategy and its development
4	Theoretical	Peace concept, peace studies and types of violence
5	Theoretical	Traditional Security Approach
6	Theoretical	Liberal Security Conception
7	Theoretical	Widening and Deepening of Security Concept
8	Theoretical	Globalization and Security
9	Intermediate Exam	Examination
10	Theoretical	Societal Security, Regional Security Complex and Securitization
11	Theoretical	Social Constructivist Security Studies
12	Theoretical	Third World Security Studies and the Concept of Weak State
13	Theoretical	Paris school and Critical Security Studies
14	Theoretical	Human Security and Feminist Security Studies
15	Final Exam	Examination

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	25	1	26



Final Examination	1	35	1	36
Total Workload (Hours)				174
[Total Workload (Hours) / 25*] = ECTS				7
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to comprehend the definition of security concept and its historical development
2	To be able to learn different perspectives on the security concept
3	To be able to gather knowledge on the theoretical discussions related to security issues.
4	To be able to analyse in a structurally-analyzing manner the functions of securitization processes that are irrelevant to security.
5	To be able to write a brief paper on a topic related to an international security problem through using the theoretical background, provided during the course.

### Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5		
P2	5	5	4	5	3
P3	5	5	4	5	5
P4	5	5	4	5	5
P5	5	5	5	3	3
P6	5	5	5	5	5
P7	4	5	5	4	2
P8	4	5	4	5	3
P9	5	5	4	3	5
P10	4	5	4	5	4
P11	5	4	4		4
P12		4	4	5	5
P13	5	5	5	3	

