



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|--|---|---------------------------------|---|------------|---|
| Course Title | | International Regimes | | | | | | | |
| Course Code | | ULU215 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 4 | Workload | 94 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | This course aims to analyze the international regimes established on current international issues, the problems experienced in these regimes and the reasons for their success or failures. | | | | | | | |
| Course Content | | After examining the international regime theories, effectiveness and conditions of participation of states in regimes, international regimes of current issues such as global warming, refugees, human rights, statelessness, nuclear disarmament, anti-terrorism, minorities are examined in terms of their purposes of establishment, strengths and weaknesses. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Articles upon the weekly topics will be discussed. |
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| Week | Weekly Detailed Course Contents | |
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| 1 | Theoretical | Introduction |
| 2 | Theoretical | International Regimes: Definition, Effectiveness and Theories |
| | Preparation Work | <ul style="list-style-type: none"> Özçelik, Sezai. 2012. "Uluslararası Rejim Kavramı Üzerine Kavramsal Bir İnceleme: Yapısalcı, Kurumsal ve Bilişsel Temel Teoriler," Eskişehir Osmangazi Üniversitesi İİBF Dergisi 7(1): 231-250. Kaya, Yasemin ve Sezgin Kaya. 2011. "Uluslararası Rejim Türleri: Çevre Rejimleri ve Etkinliği Üzerine Bir Değerlendirme," PARADOKS Ekonomi, Sosyoloji ve Politika Dergisi 7(2): 45-62. |
| 3 | Theoretical | Rohingya Issue and International Human Rights Regime |
| 4 | Theoretical | North Korean Problem and the NPT Regime |
| | Preparation Work | <ul style="list-style-type: none"> Denk, Erdem. 2011. "Bir Kitle İmha Silahı Olarak Nükleer Silahların Yasaklanmasına Yönelik Çabalar," Ankara Üniversitesi SBF Dergisi 66(03), 93-136. |
| 5 | Theoretical | EU-Turkey Readmission Agreement and International Refugee Regime |
| | Preparation Work | <ul style="list-style-type: none"> Ercan, Murat. 2016. "Mülteci Krizi Bağlamında Türkiye-AB İlişkileri ve Geri Kabul Anlaşması," Bölgesel Çalışmalar 1(1), 1-22. |
| 6 | Theoretical | Uyghur Turks and the Minority Regime |
| | Preparation Work | <ul style="list-style-type: none"> Sayın, Yusuf, & Koçak, Gamze. 2017. "Müslüman Dünyanın Bir Sorun Alanı Olarak Doğu Türkistan Meselesi ve Çin Halk Cumhuriyeti'nin İzlediği Politikalar," Journal of Ottoman Civilization Studies 3(4), 10-24. |
| 7 | Theoretical | International Minority Regime |
| | Preparation Work | <ul style="list-style-type: none"> Odman, Tevfik. "Vatansızların Hukuki Durumu ve Türk Hukuku," Özlen Çelebi, Saime Özçürümez, Şirin Türkay (ed.), İltica, Uluslararası Göç ve Vatansızlık: Kuram, Gözlem ve Politika UNHCR: 131-163. |
| 8 | Intermediate Exam | Midterm Exams |
| 9 | Theoretical | Midterm Exams |
| 10 | Theoretical | International Security Regimes |
| 11 | Theoretical | ISIL and Anti-Terrorism Regime |
| | Preparation Work | <ul style="list-style-type: none"> Şenol, Dolunay, Erdem, Sezgin., & Erdem, Elif. 2016. "İŞİD: KÜRESEL BİR TERÖR ÖRGÜTÜ," Fırat Üniversitesi Sosyal Bilimler Dergisi 26(2). |
| 12 | Theoretical | USA and Global Climate Change Regime |
| | Preparation Work | <ul style="list-style-type: none"> Galip, Akın. 2017. "Küresel Isınma, Nedenleri ve Sonuçları," DTCF Dergisi 46(2). |
| 13 | Theoretical | China and International Regimes |
| 14 | Theoretical | Regime Effectiveness |
| 15 | Theoretical | Final Exams |



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| 16 | Theoretical | Final Exams |
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Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 2 | 3 | 70 |
| Midterm Examination | 1 | 10 | 1 | 11 |
| Final Examination | 1 | 12 | 1 | 13 |
| Total Workload (Hours) | | | | 94 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | Enables the students to analyze the linkage between international current issues and international regimes |
| 2 | Enables the students to grab the link between state sovereignty and the solution of international problems. |
| 3 | Enables the students to analyze international regime theories. |
| 4 | Enables the students to analyze the contemporary international regimes via their weak and strong sides. |
| 5 | Enables the students to analyze state behaviours in collective benefit problems. |

Programme Outcomes (International Relations)

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| 1 | Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations. |
| 2 | Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations. |
| 3 | Students evaluate and explain international relations from an historical and legal perspective. |
| 4 | Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world. |
| 5 | Students comprehend local, regional and national developments and establish links between them and global developments. |
| 6 | Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations. |
| 7 | Students conduct research on academic and vocational subjects and interpret numerical and statistical data. |
| 8 | Students use basic computer programs and information technologies. |
| 9 | Students think analytical and critical and produce solutions within cases and problems. |
| 10 | Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports. |
| 11 | Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily. |
| 12 | Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work. |
| 13 | Students gain professional knowledge and theoretical background, required by the public sector and the private sector. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 4 | 3 | 3 |
| P2 | 5 | 5 | 5 | 3 | 3 |
| P3 | 3 | 3 | 5 | 3 | 4 |
| P4 | 3 | 3 | 4 | 5 | 4 |
| P5 | 5 | 5 | 4 | 4 | 5 |
| P6 | 5 | 5 | 4 | 4 | 5 |
| P7 | 3 | 3 | 4 | 5 | 4 |
| P8 | 1 | 1 | 5 | 4 | 5 |
| P9 | 5 | 5 | 5 | 5 | 2 |
| P10 | 4 | 4 | 5 | 5 | 4 |
| P11 | 5 | 5 | 5 | 4 | 5 |
| P12 | 5 | 5 | 5 | 4 | 3 |
| P13 | 4 | 4 | 3 | 4 | 4 |

