



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Russian Foreign Policy							
Course Code		ULU415		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	146 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to determine the continuities and changes in Russian foreign policy from the foundation of the first Russian state. In this context, the process of development of Russian identity, culture and history from Kievan Rus to Russian Federation will be emphasized and the historical ground of contemporary Russian foreign policy will be revealed.							
Course Content		The transformations in the economic, social and political structure of the state and the corresponding foreign policy developments will be analysed from the Kievan Rus to the Russian Federation.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Prof. Merve İrem YAPICI							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	George Vernadsky, Rusya Tarihi, 2. Baskı, İstanbul, Selenge, 2011.
2	Kezban Acar, Ortaçağ'dan Sovyet Devrimi'ne Rusya, İstanbul, İletişim, 2009.
3	David. M. Kotz and Fred Weir, Gorbaçov'dan Putin'e Rusya'nın Yolu, İstanbul, Kalkedon, 2012.
4	Merve İrem Yapıcı, Rus Dış Politikasını Oluşturan İç Etkenler, Ankara, USAK, 2010.
5	Nicholas V. Riasanovsky and Mark D. Steinberg, Rusya Tarihi- Başlangıçtan Günümüze, 2016, İstanbul, İnkılap.

Week	Weekly Detailed Course Contents	
1	Theoretical	The Establishment of the Russian State and the Mongol Era
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2001, p. 37-115.
2	Theoretical	Russian Foreign Policy under Tsardom 1: From 16th Century to 18th Century
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2001, p. 116-190.
3	Theoretical	Russian Foreign Policy under Tsardom: 18th and 19th Centuries
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2001, s. 191-298.
4	Theoretical	The Bolshevik Revolution, the Establishment of USSR and Lenin Era
	Preparation Work	George Vernadsky, Rusya Tarihi, İstanbul, Selenge, 2001, p. 324-387.
5	Theoretical	Stalin, Khrushchev and Brezhnev Era
	Preparation Work	Nicholas V. Riasanovsky and Mark D. Steinberg, Rusya Tarihi- Başlangıçtan Günümüze, 2016, İstanbul, İnkılap, p. 534-615.
6	Theoretical	Gorbachev and the Dissolution of the USSR
	Preparation Work	David. M. Kotz and Fred Weir, Gorbaçov'dan Putin'e Rusya'nın Yolu, İstanbul, Kalkedon, 2012, p. 101-239.
7	Theoretical	revision to exam
8	Intermediate Exam	Estimated
9	Theoretical	The Shock Therapy Era in the Russian Federation: Economics during the 1990s
	Preparation Work	Merve İrem Yapıcı, Rus Dış Politikasını Oluşturan İç Etkenler, Ankara, USAK, 2010, p. 15-78.
10	Theoretical	State Capitalism: Economics during the 2000s.
	Preparation Work	Merve İrem Yapıcı, Rus Dış Politikasını Oluşturan İç Etkenler, Ankara, USAK, 2010, p. 78-123.
11	Theoretical	Rivalry between Atlanticism and Eurasianism: Ideology and Politics during the 1990s
	Preparation Work	Merve İrem Yapıcı, Rus Dış Politikasını Oluşturan İç Etkenler, Ankara, USAK, 2010, p. 123-214.
12	Theoretical	Rising Centralism: Ideology and Politics during the 2000s
	Preparation Work	Merve İrem Yapıcı, Rus Dış Politikasını Oluşturan İç Etkenler, Ankara, USAK, 2010, p. 214-275.
13	Theoretical	Foreign Politics of the Russian Federation Starting from 1990s until Today



13	Preparation Work	Merve İrem Yapıcı, Rus Dış Politikasını Oluşturan İç Etkenler, Ankara, USAK, 2010, p. 275-445.
14	Final Exam	Estimated
15	Final Exam	Estimated

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	16	1	17
Final Examination	1	30	1	31
Total Workload (Hours)				146
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Studies the foreign policy orientations of the RF.
2	Analyzes the position of the Russian Federation in the international system.
3	Evaluates the Turkish-Russian relations.
4	Students will have knowledge about general characteristics of Russian people and state building processes.
5	Students will have a general knowledge about the Tsarist and Soviet periods.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	5	3
P2	5	5	5
P3	4	5	2
P4	4	5	5
P5	5	4	4
P6	4	5	2
P7	4	4	4
P8	4	5	4
P9	4	5	2
P10	5	5	5
P11	4	5	4
P12	4	4	1
P13	5	4	2

