

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Political Science | | | | | | | | |
|--|---|---|------------|-------------|------------|---------------------------------|--------------|-----|------------|---|
| Course Code | | SBK105 | | Couse Level | | First Cycle (Bachelor's Degree) | | | | |
| ECTS Credit | 4 | Workload | 98 (Hours) | Theory | | 3 | Practice | 0 | Laboratory | 0 |
| | | This course is designed to familiarize students with basic concepts of politics, political events, political theories and political institutions | | | | | | | | |
| Course Content | | Basic concepts of politics, power, authority, sovereignty, legitimacy, consent, emergence of political science, political authority, sovereignty, theories of state, legitimacy, social cleavages, elite theories, political system, participation, regimes | | | | | | | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanat | tion | (Presentat | tion), Discussion | on, Case Stu | ıdy | | |
| Name of Lecturer(s) Lec. Çağdaş GÖRÜCÜ, Pro | | | of. Atakan | НА | TİPOĞLU | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 70 | | | | |

| Recommended or Required Reading | | | | | |
|---------------------------------|--|--|--|--|--|
| 1 | Taşkın, Y. (edi.) (2014) Siyaset: Kavramlar, Kurumlar, Süreçler, İstanbul: İletişim Yayınları. | | | | |
| 2 | Kapani, M. (2001). Politika bilimine giriş. Ankara: Bilgi Yayınev | | | | |
| 3 | Heywood, A. (2007). Politics. (3rd ed.). New York: Palgrave MacMillan. | | | | |
| 4 | Kışlalı, A. T. (2002). Siyaset bilimi. Ankara: İmge Kitabevi. | | | | |

| Week | Weekly Detailed Course Contents | | | | | | | |
|------|---------------------------------|---|--|--|--|--|--|--|
| 1 | Theoretical | The aim of the course and method of issue and, political science definition, meaning and qualities; political theory, political philosophy, political science, such as its relationship with similar concepts | | | | | | |
| 2 | Theoretical | State | | | | | | |
| 3 | Theoretical | Power and Legitimacy | | | | | | |
| 4 | Theoretical | Ideologies, Propaganda | | | | | | |
| 5 | Theoretical | Political Systems | | | | | | |
| 6 | Theoretical | Democracy, the different Theories of Democracy, New Challenges in a democracy, Democracy and Republicanism | | | | | | |
| 7 | Theoretical | Revision for Midterm Exams | | | | | | |
| 8 | Intermediate Exam | Midterm Exams | | | | | | |
| 9 | Theoretical | Political Culture | | | | | | |
| 10 | Theoretical | Electoral systems | | | | | | |
| 11 | Theoretical | Public Opinion and Pressure Groups | | | | | | |
| 12 | Theoretical | Civil society | | | | | | |
| 13 | Theoretical | Rulers and the ruled-Rural Preservation Policy: Elites (elite and the masses) | | | | | | |
| 14 | Theoretical | The army and politics | | | | | | |
| 15 | Theoretical | Bureaucracy | | | | | | |
| 16 | Final Exam | Final Exams | | | | | | |

| Workload Calculation | | | | | | | |
|----------------------|----------|-------------|----------|----------------|--|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | | |
| Lecture - Theory | 14 | 1 | 3 | 56 | | | |
| Midterm Examination | 1 | 20 | 1 | 21 | | | |



| Final Examination | 1 | 20 | 1 | 21 | |
|---|---|-------------------|-----------------------------|----|--|
| | | To | tal Workload (Hours) | 98 | |
| | | [Total Workload (| Hours) / 25*] = ECTS | 4 | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

Learning Outcomes

- To be able to develop their academic skills in analizing political events.
- To be able to comprehend issues which may have traditionally expressed interest in political science.
- To be able to analyze which contemporary issues are in the scope of political science. Evaluate the factors that impact on 3 political life.
- To be able to evaluate the changes in accordance with the basic principles of the science of politics today. 4
- 5 To be able to critically evaluate the nature and the structure of power in the state.
- 6 To be able to analyze the mutual relations of the actors that play a role in political life.

Programme Outcomes (International Relations)

- Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
- Students examine and follow up the political and social developments in the world. They understand and interpret current 2 issues in the field of International Relations.
- Students evaluate and explain international relations from an historical and legal perspective. 3
- Students gain a general vision of international relations and political science. In that respect, they examine and analyze 4 Turkey's place in world politics, its relationship with its neighbors and the world.
- Students comprehend local, regional and national developments and establish links between them and global developments. 5
- Students comprehend development processes, structures and functions of international political institutions and international / 6 intergovernmental / regional organizations.
- Students conduct research on academic and vocational subjects and interpret numerical and statistical data. 7
- Students use basic computer programs and information technologies. 8
- 9 Students think analytical and critical and produce solutions within cases and problems.
- Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and 10 present articles, papers, theses and reports.
- Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. 11 They can express their opinions and thoughts easily.
- Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and 12 individual work.
- 13 Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
|-----|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 | 5 |
| P3 | 4 | 4 | 4 | 4 | 4 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 | 5 |
| P5 | 4 | 4 | 4 | 4 | 4 | 4 |
| P6 | 4 | 4 | 3 | 4 | 4 | 5 |
| P7 | 3 | 3 | 3 | 3 | 3 | 4 |
| P8 | 3 | 3 | 3 | 3 | 3 | 5 |
| P9 | 4 | 4 | 4 | 4 | 4 | 5 |
| P10 | 3 | 3 | 3 | 3 | 3 | 5 |
| P11 | 3 | 3 | 3 | 3 | 3 | 4 |
| P12 | 3 | 3 | 3 | 3 | 3 | 4 |
| P13 | 5 | 5 | 5 | 5 | 5 | 5 |

