



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Human Rights							
Course Code		ULU217		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	97 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to inform students on the philosophical roots of human rights concept, its historical evolution, human rights law and human rights regimes. Moreover, establishing a relationship between human rights and democracy is another important goal of the course.							
Course Content		Background and historical development of human rights and activities on the protection of human rights in the international level. The concrete steps taken in relation to human rights will be examined in detail in important international documents, contracts and protocols, as well as national and international human rights regimes.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Enver Bozkurt, İnsan Haklarının Korunmasında Uluslararası Hukukun Rolü, Nobel yay., Ankara, 2003.
2	Berdal Aral, Üçüncü Kuşak İnsan Hakları Olarak Kolektif Haklar, Siyasal Kitabevi yay., Ankara, 2010.
3	Mehmet Semih Gemalmaz, Ulusalüstü İnsan Hakları Hukukunun Genel Teorisine Giriş, (6.baskı), Legal yay., İstanbul, 2007.
4	Mehmet Semih Gemalmaz (Yay. Haz.), İnsan Hakları Belgeleri, (6 Cilt), Boğaziçi Ün. yay., İstanbul, 2004.
5	Rona Aybay, İnsan Hakları Hukuku, (3. Baskı), İstanbul Bilgi Ün. Yay., İstanbul, 2019.
6	Erdal Anar, İnsan Hakları Tarihi, Çiviayazıları yay., İstanbul, 1996.
7	Kadir Çüçen, İnsan Hakları, MKM yay., Bursa, 2011.
8	Durmuş Tezcan, Mustafa Ruhan Erdem v.d., İnsan Hakları El Kitabı, (5. Baskı), Seçkin Kitabevi yay., Ankara, 2014.
9	Samuel Moyn, The Last Utopia : Human Rights in History, Harward University Press, Cambridge, 2010.
10	Andrew Clapham, Human Rights: A Very Short Introduction, Oxford University Press, New York, 2007.
11	David P. Forsythe, Human Rights in International Relations, Cambridge University Press, 2006.

Week	Weekly Detailed Course Contents	
1	Preparation Work	Course scope, content, method and resources
2	Theoretical	The Concept, Scope and Characteristics of Human Rights
3	Theoretical	Freedom, Equality, Rights Concepts and Human Rights
4	Theoretical	Natural Right, Natural Law, Positive Law Concepts and Human Rights
5	Theoretical	Intellectual Origins of Human Rights: Ancient Greece and Rome
6	Theoretical	Intellectual Origins of Human Rights: Medieval and Modern Age
7	Theoretical	The Transition of Human Rights to Practice and First Legal Documents: UK, USA and France
8	Intermediate Exam	Midterm Exam
9	Theoretical	Human Rights in the UN Framework: Universal Declaration of Human Rights and Contracts
10	Theoretical	Classification of Human Rights
11	Theoretical	Human Rights by Time Period: First Generation Rights, Second Generation Rights and Third Generation Rights
12	Theoretical	International Human Rights Law Regimes: European, American and African Human Rights Systems and International Human Rights Protection Mechanisms
13	Theoretical	International Relations, Foreign Policy and Human Rights
14	Theoretical	International Human Rights Organizations and Human Rights Diplomacy
15	Theoretical	Human Rights and Freedoms in Turkey: Legal Status and Assessment



16	Final Exam	Final Exam
----	------------	------------

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				97
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	To be able to comprehend human rights concept and its different perceptions in different cultures
2	To be able to comprehend historical evolution of human rights and human rights law
3	To be able to comprehend the evolution of human rights law
4	To be able to examine the relationship between globalization and human rights
5	To be able to comprehend international human rights law regimes.

Programme Outcomes (International Relations)	
1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High					
	L1	L2	L3	L4	L5
P1	3	2	3	4	3
P2	3	3	3	3	5
P3	4	4	4	4	4
P4	5	3	3	3	4
P5	3	4	3	4	4
P6	4	4	4	4	3
P7	3	3	3	3	3
P8	5	3	4	3	4
P9	5	4	4	4	4
P10	4	4	3	5	3
P11	5	4	5	4	4
P12	4	3	4	4	5
P13	3	3	3	3	4

