



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Contemporary Political Systems							
Course Code		ULU205		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The purpose of this course is to examine the various state systems with unique aspects and to examine them in a comparative manner by keeping the factors that shape such systems in mind.							
Course Content		In the course, the governmental systems of the United Kingdom, France, the United States, Federal Republic of Germany, the USSR, Russian Federation, the People's Republic of China, India, Japan, Argentina and Spain will be examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Utku YAPICI							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Mahler, G. S. (2000). Comparative politics, an institutional and cross-national approach. New Jersey: Prentice Hall.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Information About Course Content and Methodology
	Preparation Work	Ders içeriği bilgi formlarının incelenmesi
2	Theoretical	pluralist Systems
	Preparation Work	Ahmet Taner Kışlalı, Siyasal Sistemler, Siyasal Çatışma ve Uzlaşma, 7. Baskı, İstanbul, İmge Kitabevi, 2006, s. 237-269. Maurice Duverger, Siyasal Rejimler, İstanbul, Sosyal Yayınlar, 1986, s. 7-47.
3	Theoretical	Individual Systems
	Preparation Work	Ahmet Taner Kışlalı, Siyasal Sistemler, Siyasal Çatışma ve Uzlaşma, 7. Baskı, İstanbul, İmge Kitabevi, 2006, s. 269-334. Maurice Duverger, Siyasal Rejimler, İstanbul, Sosyal Yayınlar, 1986, s. 48-65.
4	Theoretical	England
	Preparation Work	Yaşar Gürbüz, Karşılaştırmalı Politik Sistemler, İstanbul, Filiz Kitabevi, 2007, s. 31-66.
5	Theoretical	France
	Preparation Work	Yaşar Gürbüz, Karşılaştırmalı Politik Sistemler, İstanbul, Filiz Kitabevi, 2007, s. 93-134.
6	Theoretical	United States of America
	Preparation Work	Yaşar Gürbüz, Karşılaştırmalı Politik Sistemler, İstanbul, Filiz Kitabevi, 2007, s. 66-93.
7	Theoretical	Revision for Midterm
8	Intermediate Exam	Midterm Exams
9	Theoretical	Federal Republic of Germany
	Preparation Work	Özden Akın, Federal Almanya, Birgül A. Güler, Onur Karahanoğulları ve Koray Karasu (der.), Kamu Yönetimi Ülke İncelemeleri, Ankara, Ankara Üniversitesi SBF Kamu Yönetimi Araştırma ve Uygulama Merkezi, 2004, s. 227-260.
10	Theoretical	Union of Soviet Socialist Republics
	Preparation Work	Yaşar Gürbüz, Karşılaştırmalı Politik Sistemler, İstanbul, Filiz Kitabevi, 2007, s. 134.165.
11	Theoretical	Russian Federation
	Preparation Work	Erel Tellal ve Nuray E. Keskin, Rusya Federasyonu, Birgül A. Güler, Onur Karahanoğulları ve Koray Karasu (der.), Kamu Yönetimi Ülke İncelemeleri, Ankara, Ankara Üniversitesi SBF Kamu Yönetimi Araştırma ve Uygulama Merkezi, 2004, s. 264-294. Yaşar Gürbüz,
12	Theoretical	People's Republic of China
	Preparation Work	Yaşar Gürbüz, Karşılaştırmalı Politik Sistemler, İstanbul, Filiz Kitabevi, 2007, s. 179-202.
13	Theoretical	India



13	Preparation Work	Yaşar Gürbüz, Karşılaştırmalı Politik Sistemler, İstanbul, Filiz Kitabevi, 2007, 202-223.
14	Theoretical	Japan
	Preparation Work	Yaşar Gürbüz, Karşılaştırmalı Politik Sistemler, İstanbul, Filiz Kitabevi, 2007, s. 223-239.
15	Theoretical	Argentina
	Preparation Work	Selin Esen, İspanya, Birgül A. Güler, Onur Karahanoğulları ve Koray Karasu (der.), Kamu Yönetimi Ülke İncelemeleri, Ankara, Ankara Üniversitesi SBF Kamu Yönetimi Araştırma ve Uygulama Merkezi, 2004, s. 333-366.
16	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Midterm Examination	1	14	1	15
Final Examination	1	20	1	21
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to comprehend the subject of constitutional states, the duties and powers of the legislative, executive and judicial organs, the effective political parties and election laws in detail.
2	To be able to make a comparative analysis of the political systems of beforementioned states, and will have the ability to query the reasons for the similarities and differences of them.
3	To be able to express their opinion about the affect of the political system on daily politics.
4	To be able to comprehend the development of contemporary political systems
5	Students will have information about the historical changes in the political systems of the states that constitute the subject of the course.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	3	2	4	3
P2	4	4	4	3
P3	3	3	3	4
P4	5	5	5	4
P5	3	3	3	2
P6	3	2	2	3
P7	4	4	3	3



P8	3	4	5	5
P9	3	3	5	4
P10	4	4	3	2
P11	3	3	4	4
P12	3	3	3	4
P13	3	3	3	3

