

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title International Economics										
Course Code		ECON350		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	CTS Credit 5 Workload 122 (Hours)		122 (Hours)	Theory	3	Practice	0	Laboratory	0	
Objectives of the	ne Course		Aim of this course is to teach general principles of international economics. To teach open economy macroeconomics with trade restrictions and capital mobility.							
Course Content		Trade: Factor and Intra Indu The Instrumer	Endowments stry Trade, Ec nts of Trade P riffs, subsidies	and The He conomic Gro olicy, The In	ckscher-Ol wth and Inf pact of Tra	nlin Model, Pos ternational Trac ade Policies.	st Heckschei de, Internatio	Trade Theory, The r-Ohlin Theories o onal Factor Mover ate capital flows, o	f Trade nents,	
Work Placement N/A										
Planned Learning Activities and		and Teaching	Methods	Explanation	n (Presenta	tion)				
Name of Lecturer(s) Prof. Aslı YENİPAZARLI										

Preree	quisi	tes &	Co-requisities	5
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ECTS Requisite	35				
Assessment Methods and Cr	iteria				
Method		Qu	antity	Percentage	%)
Midterm Examination			1	40	
Final Examination			1	70	

Recommended or Required Reading

1 Ünsal, E. (2007). Uluslararası İktisat	Ankara: İma	i Yayınevi.
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Week	Weekly Detailed Course Contents						
1	Theoretical	Why do countries trade? Export and import in which case it is done: Theoretical analysis					
2	Theoretical	Classical theories of international trade, Absolute Advantage Theory, Comparative Advantage Theory. Theory of Comparative Advantage (KUT) (continued) More than two-country case, the mall, and KUT					
3	Theoretical	Demand-side theories of foreign trade					
4	Theoretical	Demand-side theories of foreign trade					
5	Theoretical	The theory of factor endowments					
6	Theoretical	Equality of factor prices, Stolper-Samuelson theorem, the Leontief paradox					
7	Theoretical	Offer curves					
8	Theoretical	Midterm Exams					
9	Theoretical	Modern theories of foreign trade					
10	Theoretical	Intra-industry trade					
11	Theoretical	Relationship between foreign trade and economic growth					
12	Theoretical	Growth impoverish					
13	Theoretical	Customs tariffs, non-tariff trade policy instruments, Liberalization of world trade and global trade					
14	Theoretical	Economic theory of mergers, European Union, economic integrations outside the EU, Turkey's foreign trade in various groups of countriesExternal balance of payments, balance of payments, equalization: automatic mechanisms					
15	Theoretical	Macroeconomic policies in open economies					
16	Final Exam	Final Exams					

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	2	3	70	
Midterm Examination	1	20	1	21	



Final Examination	1	30	1	31
		Т	otal Workload (Hours)	122
		[Total Workload (Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Recognize, critically analyze and develop solutions environments	to ma	nagerial, economic an	nd political issues in personal and professional
2	Learn fundamental concepts and theories to formul	ate ar	nd implement creative a	and effective solutions to economic challenges
3	Use the appropriate research methods and tools to	analy	ze data to assess the	validity of economic arguments
4	To be able to interpret			
5	To be able to analyze			

Programme Outcomes (International Relations)

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1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	5	4
P5	4	4	4	5	4
P6	5	4	4	5	4
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	4	5	5	5	5
P10	5	5	5	4	5
P11	5	5	5	5	5
P12	5	4	4	4	5
P13	5	5	5	4	5

