



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|---------------------------------|---|------------|---|
| Course Title | | Diplomatic History II | | | | | | | |
| Course Code | | ULU104 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 6 | Workload | 144 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of this course is to understand the political developments from World War I to the end of the Cold War and the historical process to the present and to evaluate and comprehend the changing balances. | | | | | | | |
| Course Content | | The interwar period, causes and consequences of World War II, the Cold War era, the USSR and the end of the Cold War. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | Prof. Merve İrem YAPICI | | | | | | | |

Prerequisites & Co-requisites

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| Prerequisite | ULU103 |
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Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi |
| 2 | Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları |
| 3 | Ateş, T. (2012). Siyasal tarih. (4. baskı). İstanbul: İstanbul Bilgi Üniversitesi Yayınları. |
| 4 | Sander, O. (2010). Siyasi tarih İlkçağlardan 1918'e. Ankara: İmge Kitabevi. |
| 5 | McNeill, W. H. (1999). A world history. (4th ed.). New York: Oxford University Press. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları. |
| 2 | Theoretical | Turkey after the Treaty of Lausanne (1923-1939) |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları |
| 3 | Theoretical | The Second World War (1939-1945) |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları. |
| 4 | Theoretical | Second World War and Turkey |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları. |
| 5 | Theoretical | The results of the Second World War |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları |
| 6 | Theoretical | World power balance and developments in the post-war period. |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları. |
| 7 | Theoretical | Revision for Midterm |
| 8 | Intermediate Exam | Midterm Exams |
| 9 | Theoretical | Cold War, and the transition |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları. |
| 10 | Theoretical | Cold War era |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları. |



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| 11 | Theoretical | Appeasement period |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları |
| 12 | Theoretical | The end of the Soviet Union and the Cold War |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları. |
| 13 | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları. |
| 14 | Theoretical | America, EU, the Balkans, developments in the Middle East and Asia |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları |
| 15 | Theoretical | Important events and developments in recent years |
| | Preparation Work | Sander, O. (2001). "Siyasi tarih 1918-1994". Ankara: İmge Kitabevi. Armaoğlu, F. (1991). 20. yüzyıl siyasi tarihi (1914-1990). Ankara: İş Bankası Kültür Yayınları. |
| 16 | Final Exam | Final Exams |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 3 | 4 | 98 |
| Midterm Examination | 1 | 18 | 1 | 19 |
| Final Examination | 1 | 26 | 1 | 27 |
| Total Workload (Hours) | | | | 144 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 6 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|---|
| 1 | To be able to comprehend the basic facts in the field of diplomatic history |
| 2 | To be able to comprehend the process from the end of the First World War to the end of the Cold War, and analyze the recent political developments within the world history |
| 3 | To be able to analyze the historical events in cause and effect relationship |
| 4 | To be able to analyze the roles and attitudes of main actors in the historical period of the course |
| 5 | Students comprehend that history education should be learned through interdisciplinary method. |

Programme Outcomes (International Relations)

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|----|---|
| 1 | Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations. |
| 2 | Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations. |
| 3 | Students evaluate and explain international relations from an historical and legal perspective. |
| 4 | Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world. |
| 5 | Students comprehend local, regional and national developments and establish links between them and global developments. |
| 6 | Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations. |
| 7 | Students conduct research on academic and vocational subjects and interpret numerical and statistical data. |
| 8 | Students use basic computer programs and information technologies. |
| 9 | Students think analytical and critical and produce solutions within cases and problems. |
| 10 | Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports. |
| 11 | Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily. |
| 12 | Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work. |
| 13 | Students gain professional knowledge and theoretical background, required by the public sector and the private sector. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 |
|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 4 |
| P2 | 2 | 3 | 5 | 2 |



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|-----|---|---|---|---|
| P3 | 5 | 5 | 5 | 4 |
| P4 | 3 | 4 | 4 | 3 |
| P5 | 3 | 4 | 4 | 4 |
| P6 | 3 | 5 | 5 | 4 |
| P7 | 3 | 3 | 3 | 3 |
| P8 | 4 | 4 | 4 | 4 |
| P9 | 4 | 4 | 4 | 4 |
| P10 | 4 | 3 | 4 | 3 |
| P11 | 3 | 3 | 3 | 3 |
| P12 | 3 | 3 | 3 | 3 |
| P13 | 5 | 5 | 3 | 4 |

