

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title International Organizations							
Course Code	ULU311	Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 5	Workload 131 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course  To understand the characteristics, methodology, history and recent status of international organizations which play an important role in the conflict resolution processes in local, regional and international dimensions. Moreover the structures of such organizations, their organs, powers, financial structures, and roles in solving international problems are considered within the framework of the theory of alliance.					nal ctures,		
Course Content  The organizations which play an important role in the conflict resolution processes in local, regional and international levels such as UN, NATO, OSCE, the Organization of Islamic Cooperation, Arab League, the Black Sea Economic Cooperation Organization, will be examined in this course.							
Work Placement	N/A						
Planned Learning Activities	Explanation	(Presenta	tion), Discussi	on, Case Stu	ıdy, Individual Stu	ıdy	
Name of Lecturer(s)	Lec. Dilek Elvan ÇOKİŞLEF	₹					

Assessment Methods and Criteria					
Method	Quantity	/ Percentage (%)			
Midterm Examination	1	35			
Final Examination	1	35			
Assignment	1	30			

Reco	mmended or Required Reading
1	Davut Ateş. (2017). Uluslararası Örgütler Devletlerin Örgütlenme Mantığı, Bursa: Dora Yayınları. Erişim Linki: https://www.turcademy.com/tr/ara?index=&s=uluslararas%C4%B1+%C3%B6rg%C3%B Ctler&submit=
2	Hasgüler, M., & Uludağ, M. B. (2007). Devletlerarası ve hükümetler dışı uluslararası Örgütler. İstanbul: Alfa Yayınları.
3	Cengiz Başak. (2012). Uluslararası Örgütler, Ankara: Seçkin Yayıncılık. Erişim Linki: https://www.turcademy.com/tr/ara?index=&s=uluslararas%C4%B1+%C3%B6rg%C3%B Ctler&submit=
4	Çınar Özen ve Özgü Tonus, Uluslararası Örgütler, AÖF Kitapları. Erişim Linki: https://ets.anadolu.edu.tr/storage/nfs/ULI302U/ebook/ULI302U-17V1S1-8-0-1-SV1- ebook.pdf
5	Açıköğretim Sistemi, Anadolu Üniversitesi, Uluslararası Örgütler Dersi Konu Anlatımları. Erişim Linki: https://www.youtube.com/c/AcikogretimSistemi/search?query=uluslararas%C4%B1% 20%C3%B6rg%C3%BCtler
6	Bennett, A. Leroy & Oliver, James K., (2015). Uluslararası Örgütler, BB101 Yayınevi.

Week	<b>Weekly Detailed Cours</b>	se Contents		
1	Preparation Work	Introduction to course		
2	Theoretical	The consept of international organization and its historical development		
3	Theoretical	The consept of international organization and its historical development		
4	Theoretical	Basic and common features of international organizations		
5	Theoretical	Universal international organizations: League of Nations		
6	Theoretical	Universal international organizations: United Nations		
7	Theoretical	United Nations and International relations		
8	Theoretical	European Union		
9	Intermediate Exam	Midterm Exams		
10	Theoretical	Shanghai Cooperation Organization		
11	Theoretical	NATO		
12	Theoretical	World Bank Group, WTO and IMF		
13	Theoretical	An organization to be selected according to the international relations agenda		
14	Theoretical	An organization to be selected according to the international relations agenda		
15	Theoretical	An organization to be selected according to the international relations agenda		
16	Final Exam	Final Exams		



Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	3	3	84	
Assignment	1	10	1	11	
Midterm Examination	1	14	1	15	
Final Examination	1	20	1	21	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b>					
*25 hour workload is accepted as 1 ECTS					

## **Learning Outcomes**

- To be able to explain general characteristics of international organizations, their methodology, history and recent status, the structural bodies and authorities.
- 2 To be able to comprehend the role of international organizations on international issues to be resolved peacefully.
- 3 To be able to analyze the possibilities of cooperation in global and regional level.
- To be able to comprehend the international organizations which Turkey is a member, and the tasks undertaken by Turkey in these organizations.
- 5 To explore what is the overall impact of international organization on world order

## **Programme Outcomes** (International Relations)

- 1 Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
- 2 Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
- 3 Students evaluate and explain international relations from an historical and legal perspective.
- Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
- 5 Students comprehend local, regional and national developments and establish links between them and global developments.
- 6 Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
- 7 Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
- 8 Students use basic computer programs and information technologies.
- 9 Students think analytical and critical and produce solutions within cases and problems.
- Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
- Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
- Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
- 13 Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4
P1	2	3	3	
P2	3	4	3	3
P4			3	
P5			4	3
P6	5	5	5	5
P7	3	3	3	3
P8	3	3	3	3
P9	4	4	4	3
P10	4	4	4	3
P11	3	3	3	3
P12	3	3	3	3
P13	4	4	5	3

