



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Foreign Policy I							
Course Code		ULU301		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	146 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to enable students to have knowledge on the main principles of Turkish foreign policy and the main factors that affect foreign policy. It also aims to evaluate Turkish foreign policy within the context of international relations and foreign policy analysis. In addition, another aim of the course is to analyze the causes and consequences of the developments that can be considered important in terms of Turkish Foreign Policy in the last 200 years.							
Course Content		Basic principles of Turkish foreign policy, basic factors affecting Turkish foreign policy, Turkish foreign policy in the period of Ottoman last period Turkish War of Salvation and the early Republican period.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Taner BULUT							

Prerequisites & Co-requisites

ECTS Requisite	30
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	William Hale, Türk Dış Politikası (1774-2000), (Çev.: Petek Demir), Mozaik/Arkeoloji ve Sanat yay., İstanbul, 2003.
2	William Hale, 1774'ten Günümüze Türk Dış Politikası, (2. Baskı), (Çev.: Nasuh Uslu), Serbest Akademi yay., Ankara, 2021.
3	Baskın Oran, Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar, (I. Cilt: 1919-1980), (8. Baskı), İletişim Yayınları, İstanbul, 2003.
4	Mehmet Gönübol v.d. (Der.), Olaylarla Türk Dış Politikası (1919-1995), (9. Baskı), Siyasal Kitabevi yay., Ankara, 1996.
5	Faruk Sönmezoğlu (Der.), Türk Dış Politikasının Analizi, (3. Baskı), Der yay., İstanbul, 2004.
6	Faruk Sönmezoğlu, İki Savaş Arası ve Sırasında Türk Dış Politikası (1914-1945), Der yay., İstanbul, 2016.
7	Hüner Tuncer, Türk Dış Politikası, I. Cilt: Osmanlı'dan Cumhuriyet'e (1789-1920), Kaynak yay., İstanbul, 2017.
8	Hüner Tuncer, Türk Dış Politikası, II. Cilt: Cumhuriyet Dönemi (1920-2002), Kaynak yay., İstanbul, 2017.
9	Edip Çelik, 100 Soruda Türkiye'nin Dış Politika Tarihi, Gerçek yay., İstanbul, (t.y.).
10	Kemal Girgin, Osmanlı ve Cumhuriyet Dönemi Hariciye Tarihimiz, Türk Tarih Kurumu yay., Ankara, 1994.
11	İlber Ortaylı, İmparatorluğun En Uzun Yüzyılı, (51. Baskı), Kronik yay., İstanbul, 2019.
12	Yusuf Hikmet (Bayur), Yeni Türkiye Devleti'nin Harici Siyaseti, Akşam Matbaası, İstanbul, 1934.
13	Mustafa Aydın, Erdem Denk ve Kudret Özersay, Türk Dış Politikası Kaynakçası (1923-2000), Stratejik Araştırmalar Merkezi (SAM) yay., Ankara, 2001.
14	Yücel Bozdağlıoğlu, Turkish Foreign Policy and Turkish Identity: A Constructivist Approach, Routledge Press, New York, 2003.
15	William Hale, Turkish Foreign Policy (1774-2000), Frank Cass. Publishers, London, 2000.

Week	Weekly Detailed Course Contents	
1	Preparation Work	Course scope, content, method and resources
2	Theoretical	Turkish Foreign Policy in Theory and Practice
3	Theoretical	Advantages of National Power in Turkey's Foreign Policy
4	Theoretical	General Attributes of the Post-Westphalian International System
5	Theoretical	Periodization of Turkish Foreign Policy
6	Theoretical	Turkish Foreign Policy in the Last Period of the Ottoman Empire - 19th century
7	Theoretical	Turkish Foreign Policy as the Transition from the Empire to the Republic - First Quarter of the 20th Century
8	Intermediate Exam	Midterm Exam



9	Theoretical	International Treaties that Destroyed the Empire - Mondros-Sevres
10	Theoretical	Internal Policy While Transitioning from Empire to Republic
11	Theoretical	War of Independence and the Turkish Foreign Policy: 1919-1922
12	Theoretical	International Treaties for the Establishment of the Republic - Mudanya-Lausanne
13	Theoretical	General Characteristics of Turkish Foreign Policy in Atatürk's Period and Atatürk's Foreign Policy Principles
14	Theoretical	Turkish Foreign Policy in the Atatürk Period: 1923-1938
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	16	1	17
Final Examination	1	30	1	31
Total Workload (Hours)				146
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the main principles of Turkish foreign policy, and the main factors that affect foreign policy.
2	To be able to evaluate Turkish foreign policy theoretically.
3	To be able to comprehend the implementation of Turkish foreign policy in the period of Ottoman late period, Turkish War of Independence and early Republic period.
4	To be able to evaluate the principal events occurred in the 1774-1923 period historically and theoretically.
5	To be able to evaluate Turkish Foreign Policy within the scope of foreign policy analysis.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	4	4
P2	5	5	5	4	4
P3	4	5	5	4	4
P4	4	5	5	4	4
P5	4	5	4	4	5
P6	4	4	4	5	5
P7	4	4	4	5	3



P8	4	4	4	5	3
P9	4	5	3	5	4
P10	4	5	4	3	5
P11	4	5	4	3	5
P12	4	5	4	3	3
P13	4	5	5	3	4

