



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		European Political Integration							
Course Code		ULU303		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	146 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course analyzes the economic and political integration process, the institutions and the policies of the EU.							
Course Content		The European integration process, which began after the World War II is analysed in detail. Theories of economic and political integration are introduced and the history of European Union's integration is evaluated.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Gönül TEZCAN							

Prerequisites & Co-requisites

ECTS Requisite	30
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	McCormick, John. Avrupa Birliği Siyaseti, Adres Yayınları, Ankara, 2015.
2	Keskin, Hakan. Avrupa Birliği El Kitabı, Seçkin Yayınevi, Ankara, 2016.
3	Karluk, Rıdvan. Avrupa Birliği, 11. Basım, Beta Basım, İstanbul, 2014.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction The Idea of uniting Europe,EU and EU identity
2	Theoretical	EU integration theories
	Preparation Work	McCormick, 2015, ss. 7-27.
3	Theoretical	The historical development of EU integration
	Preparation Work	Keskin, 2016, ss.37-72.
4	Theoretical	The historical development of EU integration
	Preparation Work	Keskin, 2016, ss. 72-92.
5	Theoretical	The historical development of EU integration
	Preparation Work	Keskin, 2016, ss. 92-120.
6	Theoretical	EU enlargement
	Preparation Work	https://www.ab.gov.tr/avrupa-birliginin-genislemesi_109.html
7	Theoretical	EU institutions and bodies
8	Intermediate Exam	Midterm Exams
9	Theoretical	Discussing exam questions
10	Theoretical	EU law
	Preparation Work	Keskin, 2016, ss. 175-200.
11	Theoretical	EU common policies
	Preparation Work	Keskin, 2016, ss. 243-293.
12	Theoretical	EU common policies
	Preparation Work	Keskin, 2016, ss. 243-293; McCormick, 2015, ss. 487-504.
13	Theoretical	Current debates about the EU
14	Theoretical	AB'ye ilişkin güncel meseleler
15	Theoretical	The future of EU enlargement



16	Final Exam	Final Exams
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	16	1	17
Final Examination	1	30	1	31
Total Workload (Hours)				146
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the intellectual evolution of the idea of economic integration in Europe that has continued since the Middle ages.
2	To be able to comprehend how economic integration serves peace by examining the examples experienced in the 19th century.
3	To be able to comprehend theories of economic integration and compare them with other examples in the world.
4	To be able to comprehend the political integration theories in Europe, and evaluate the overlap level of these theories with the historical reality.
5	To be able to study the historical process of European integration and correlate between economic integration and peace.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	5	4	4
P3	5	4	4	5	5
P4	5	4	5	5	5
P5	5	5	5	5	4
P6	4	4	4	5	5
P7	3	4	4	5	5
P8	3	4	5	4	5
P9	5	4	5	4	5
P10	3	4	3	4	5
P11	5	5	3	4	5
P12	4	4	5	3	5
P13	3	5	5	5	5

