



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkey-European Union Relations							
Course Code		ULU308		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	150 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to analyze the historical, economic, and political aspects of Turkey-European Union relations.							
Course Content		History of Turkey-EU relations, main documents of Turkey-EU partnership, organizations of Turkey-EU partnership, Customs Union, legal difficulties of membership.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Gönül TEZCAN							

Prerequisites & Co-requisites

ECTS Requisite	60
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

2	Çalış, Ş. (2010). Türkiye Avrupa Birliği İlişkileri; Kimlik Arayışı, Politik Aktörler ve Değişim. Ankara: Nobel Yayınları.
3	Stivachtis, Y., & Müftüler-Bac, M. (2008). Turkey-european union relations: Dilemmas, opportunities, and constraints. Lexington: Lexington Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
	Preparation Work	Çalış, Ş. (2021), Türkiye-Avrupa Birliği İlişkileri, ss. 1-23.
2	Theoretical	Ankara Agreement
	Preparation Work	Çalış, Ş. (2021), Türkiye-Avrupa Birliği İlişkileri, ss. 23-79.
3	Theoretical	Additional Protocol and full membership application
	Preparation Work	Çalış, Ş. (2021), Türkiye-Avrupa Birliği İlişkileri, ss. 81-163.
4	Theoretical	Customs Union
	Preparation Work	Çalış, Ş. (2021), Türkiye-Avrupa Birliği İlişkileri, ss. 133-191.
5	Theoretical	Candidacy process
	Preparation Work	Çalış, Ş. (2021), Türkiye-Avrupa Birliği İlişkileri, ss. 193-262.
6	Theoretical	Accession negotiations and progress reports
	Preparation Work	Çalış, Ş. (2021), Türkiye-Avrupa Birliği İlişkileri, ss. 227-285.
7	Theoretical	Accession negotiations and progress reports
8	Theoretical	Review
9	Preparation Work	Keskin, H. (2008). Doğru Sanılan Yanlışlarla - Avrupa Birliği. Ankara:Nobel Yayınları.
	Intermediate Exam	Midterm exams
10	Theoretical	Armenian Issue in the EU-Turkey Relations
11	Theoretical	Culture and identity in Turkey-EU relations
	Preparation Work	Keskin, H. (2008). Doğru Sanılan Yanlışlarla - Avrupa Birliği. Ankara:Nobel Yayınları.
12	Theoretical	Migration and freedom of movement in Turkey-EU relations
	Preparation Work	Keskin, H. (2008). Doğru Sanılan Yanlışlarla - Avrupa Birliği. Ankara:Nobel Yayınları.
13	Theoretical	Current issues in Turkey-EU relations
	Preparation Work	Keskin, H. (2008). Doğru Sanılan Yanlışlarla - Avrupa Birliği. Ankara:Nobel Yayınları.
14	Theoretical	Current issues in Turkey-EU relations
	Preparation Work	Keskin, H. (2008). Doğru Sanılan Yanlışlarla - Avrupa Birliği. Ankara:Nobel Yayınları.



15	Theoretical	General review
	Preparation Work	Keskin, H. (2008). Doğru Sanılan Yanlışlarla - Avrupa Birliği. Ankara:Nobel Yayınları.
16	Theoretical	The future of Turkey-EU relations

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	20	1	21
Final Examination	1	30	1	31
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the historical process of Turkey-EU relations.
2	To be able to analyze the existing relationship in the context of theories of international relations.
3	To be able to identify problematic areas that determine the course of relations and generate alternatives for possible solutions.
4	To be able to comprehend Turkey's improvement in democratization and economic development.
5	To be able to analyse the future of Turkey-European Union relations.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	3	5	4	
P2	3	4	5	3
P3	3	5	5	3
P4	4	3	4	4
P5	4	4	4	4
P6	5	5	5	5
P7	3	3	3	3
P8	3	3	3	
P9	5	5	5	5
P10	5	5	5	5
P11	5		5	
P12	5		5	2
P13	4	4	4	4

