



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Foreign Policy II							
Course Code		ULU302		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	146 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Enabling the students to examine the main problems of the Turkish foreign policy in a historical process and analysing Turkey's relations with certain states and organizations in the international system. Contributing the students to make inferences about the future of Turkish foreign policy.							
Course Content		Basic problems of Turkish foreign policy, Turkey's relations with main organizations and states; Turkish foreign policy in the Republican period between 1923-2000.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Taner BULUT							

Prerequisites & Co-requisites

Prerequisite	ULU301
ECTS Requisite	60

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	William Hale, Türk Dış Politikası (1774-2000), (Çev.: Petek Demir), Mozaik/Arkeoloji ve Sanat yay., İstanbul, 2003.
2	William Hale, 1774'ten Günümüze Türk Dış Politikası, (2. Baskı), (Çev.: Nasuh Uslu), Serbest Akademi yay., Ankara, 2021.
3	Baskın Oran, Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar, (I. Cilt: 1919-1980), (8. Baskı), İletişim Yayınları, İstanbul, 2003.
4	Baskın Oran, Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar, (II. Cilt: 1980-2001), (5. Baskı), İletişim Yayınları, İstanbul, 2003.
5	Mehmet Gönübol v.d. (Der.), Olaylarla Türk Dış Politikası (1919-1995), (9. Baskı), Siyasal Kitabevi yay., Ankara, 1996.
6	Faruk Sönmezoğlu (Der.), Türk Dış Politikasının Analizi, (3. Baskı), Der yay., İstanbul, 2004.
7	Faruk Sönmezoğlu, İki Savaş Arası ve Sırasında Türk Dış Politikası (1914-1945), Der yay., İstanbul, 2016.
8	Faruk Sönmezoğlu, Soğuk Savaş Döneminde Türk Dış Politikası, Der yay., İstanbul, 2016
9	Hüner Tuncer, Türk Dış Politikası, I. Cilt: Osmanlı'dan Cumhuriyet'e (1789-1920), Kaynak yay., İstanbul, 2017.
10	Hüner Tuncer, Türk Dış Politikası, II. Cilt: Cumhuriyet Dönemi (1920-2002), Kaynak yay., İstanbul, 2017.
11	Edip Çelik, 100 Soruda Türkiye'nin Dış Politika Tarihi, Gerçek yay., İstanbul, (t.y.).
12	Atilla Sandıklı, Atatürk'ün Dış Politika Stratejisi: Hedefler ve Prensipler, Bilgesam yay., İstanbul, 2014.
13	Mustafa Aydın, Erdem Denk ve Kudret Özersay, Türk Dış Politikası Kaynakçası (1923-2000), Stratejik Araştırmalar Merkezi (SAM) yay., Ankara, 2001.
14	Yücel Bozdağlıoğlu, Turkish Foreign Policy and Turkish Identity: A Constructivist Approach, Routledge Press, New York, 2003.
15	William Hale, Turkish Foreign Policy (1774-2000), Frank Cass. Publishers, London, 2000.

Week	Weekly Detailed Course Contents	
1	Preparation Work	Course scope, content, method and resources
2	Theoretical	General Characteristics of Turkish Foreign Policy in Atatürk's Period and Atatürk's Foreign Policy Principles
3	Theoretical	Turkish Foreign Policy in the Atatürk Period: 1923-1938
4	Theoretical	The Process Leading to the Second World War and Turkey
5	Theoretical	Turkish Foreign Policy in the İnönü Period: 1938-1950
6	Theoretical	Second World War and Turkish Foreign Policy: 1939-1945
7	Theoretical	Beginning of the Cold War and the Turkish Foreign Policy: 1946-1950
8	Theoretical	Turkish Foreign Policy in the Democrat Party Period: 1950-1960-1



9	Theoretical	Turkish Foreign Policy in the Democrat Party Period: 1950-1960-2
10	Theoretical	Turkey-USA Relations
11	Theoretical	Turkey-Greece Relations and the Cyprus Problem
12	Theoretical	Turkey-Middle East Relations
13	Theoretical	Turkey-Soviet Union Relations
14	Theoretical	Turkey and Central Asia Relations
15	Theoretical	Turkey-Europe (European Union) Relations
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	16	1	17
Final Examination	1	30	1	31
Total Workload (Hours)				146
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to examine the main issues of Turkish foreign policy in the Cold War era in the context of cause and effect relationship.
2	To be able to assess the past events by a causal link in order to evaluate contemporary Turkish foreign policy objectively.
3	To be able to make a historical analysis of Turkey's relations with certain states and organizations.
4	To be able to compare today's Turkish foreign policy with the past and can give advice for the future.
5	To be able to knowledge about the developments in Turkish Foreign Policy between 1923-2000 in the Republican period .

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1		3			4
P2	3	4	4	4	4
P3	4	4	3	4	4
P4	4	4	4	4	5
P5	4	4	4	4	5
P6		3	4	4	4
P7	3	3	3	3	4
P8					4



P9	4	4	4	4	4
P10	3	3	3	3	5
P11					5
P12					4
P13	4	4	4	4	4

