



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		International Relations Theories I							
Course Code		ULU209		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	145 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Studying international relations from different theoretical perspectives and comparing different approaches.							
Course Content		Basic approaches to international relations, their historical roots and effects.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Utku YAPICI							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Arı, T. (2009). Uluslararası İlişkiler Teorileri: Çatışma, Hegemonya, İşbirliği, İstanbul: Alfa Yayınları.
2	Dunne, T., Kurki, M., & Smith, S. (eds) (2007). International relations theories: discipline and diversity. Oxford: Oxford University Press.
3	Griffiths, M. (2007). International Relations Theory for the Twenty-First Century: An introduction. London: Routledge.
4	Burchill, S. (2005). Theories of International Relations. New York: Palgrave MacMillan.

Week	Weekly Detailed Course Contents	
1	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
2	Theoretical	Classical Realism
	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
3	Theoretical	Neorealism (Structural Realism)
	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
4	Theoretical	Neoclassical Realism
	Preparation Work	Colin Elman ve Miriam Fendius Elman (eds), Progress in International Relations Theory: Appraising the Field, MIT Press, 2003. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
5	Theoretical	Offensive and Defensive Realism
	Preparation Work	Scott Burchill, Theories of International Relations, Palgrave, 2005.
6	Theoretical	Liberalism
	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
7	Theoretical	Revision for Midterm
8	Intermediate Exam	Midterm Exams
9	Theoretical	Idealism
	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
10	Theoretical	Neoliberalism
	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.



11	Theoretical	Constructivism
	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
12	Theoretical	British School
	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
13	Theoretical	Marxism and Critical Theory
	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
14	Theoretical	Feminism
	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
15	Theoretical	Postmodernism
	Preparation Work	Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
16	Final Exam	Final Exams

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	20	1	21
Final Examination	1	25	1	26
Total Workload (Hours)				145
[Total Workload (Hours) / 25*] = ECTS				6

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to comprehend philosophical and historical bases of theories of international relations.
2	To be able to analyze and compare international events from different aspects.
3	To be able to assess the future in the light of international theories.
4	To be able to compare international events by using different approaches.
5	Students will have information about the theories of international relations.

### Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.



**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	5	5
P2	3	4	4	4
P3	4	4	4	4
P4	3	3	3	3
P5	4	3	3	4
P6	3	4	4	4
P7	3	3	3	3
P8	3	4	3	4
P9	4	4	4	4
P10	3	3	3	3
P11	4	4	4	4
P12	5	2	4	4
P13	4	4	4	4

