



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		American Foreign Policy							
Course Code		ULU404		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	8	Workload	195 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to explain the stages of US foreign policy, especially from the Cold War era, taking into account the actors and factors that are effective in policy making. In this context, US political structure and decision-making mechanisms will be analyzed through internal political-foreign policy linkages. Then US foreign policy orientations will be discussed chronologically in the context of leading events.							
Course Content		The historical development of American foreign policy, the dynamics of political institutions and federal government processes, the role of interest groups, views of political parties and public opinion, the emergence of the US as a leading world power in the 20th century, changing dynamics following the 11 September events, the US presidents and their foreign policy orientations, regional policies, the historical development of political and strategic relations between Turkey and the United States; the variables experienced in the dynamics of relations; the future of the bilateral relations after the "Cold War".							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Prof. Merve İrem YAPICI							

Prerequisites & Co-requisites

ECTS Requisite	120
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Maxime Lefebvre, Amerikan Dış Politikası, İstanbul, İletişim, 2005.
2	Tayyar Arı, Amerika'da Siyasal Yapı, Lobiler ve Dış Politika, Bursa, MKM Yayıncılık, 2009.
3	Allan Nevins and Henry Steele Commager, ABD Tarihi, Ankara, Doğu Batı, 2014.
4	Perry Anderson, Amerikan Dış Politikası ve Düşünürleri, Ankara, NotaBene Yayınları, 2015.
5	Steven W. Hook and John Spanier, Amerikan Dış Politikası: İkinci Dünya Savaşı'ndan Günümüze, İstanbul, İnkılap, 2016.

Week	Weekly Detailed Course Contents	
1	Theoretical	US Economic and Political Structure, the Foreign Policy Making Process
	Preparation Work	Tayyar Arı, Amerika'da Siyasal Yapı, Lobiler ve Dış Politika, Bursa, MKM Yayıncılık, 2009.
2	Theoretical	The Impacts of Ethnic Groups and Lobbies in the US Foreign Policy
	Preparation Work	Tayyar Arı, Amerika'da Siyasal Yapı, Lobiler ve Dış Politika, Bursa, MKM Yayıncılık, 2009.
3	Theoretical	American Foreign Policy Starting from Its Establishment until the First World War
	Preparation Work	Allan Nevins ve Henry Steele Commager, ABD Tarihi, Ankara, Doğu Batı, 2014.
4	Theoretical	American Foreign Policy during the First World War and in Interwar period
	Preparation Work	Allan Nevins ve Henry Steele Commager, ABD Tarihi, Ankara, Doğu Batı, 2014.
5	Theoretical	American Foreign Policy in the First Years of the Cold War: Truman and Eisenhower Era
	Preparation Work	Maxime Lefebvre, Amerikan Dış Politikası, İstanbul, İletişim, 2005, s. 29-44.
6	Theoretical	Vietnam War: Kennedy-Johnson (1961-69) and Nixon-Ford (1969-1977) Era
	Preparation Work	Steven W. Hook ve John Spanier, Amerikan Dış Politikası: İkinci Dünya Savaşı'ndan Günümüze, İstanbul, İnkılap, 2016.
7	Intermediate Exam	Estimated
8	Intermediate Exam	Estimated
9	Theoretical	American Foreign Policy during the Carter and Reagan Administrations



9	Preparation Work	Perry Anderson, Amerikan Dış Politikası ve Düşünürleri, Ankara, NotaBene Yayınları, 2015. Steven W. Hook and John Spanier, Amerikan Dış Politikası: İkinci Dünya Savaşı'ndan Günümüze, İstanbul, İnkılap, 2016.
10	Theoretical	The End of the Cold War and American Foreign Policy in Reagan Era
	Preparation Work	Perry Anderson, Amerikan Dış Politikası ve Düşünürleri, Ankara, NotaBene Yayınları, 2015. Steven W. Hook and John Spanier, Amerikan Dış Politikası: İkinci Dünya Savaşı'ndan Günümüze, İstanbul, İnkılap, 2016.
11	Theoretical	American Foreign Policy During Clinton Administration
	Preparation Work	Perry Anderson, Amerikan Dış Politikası ve Düşünürleri, Ankara, NotaBene Yayınları, 2015. Steven W. Hook and John Spanier, Amerikan Dış Politikası: İkinci Dünya Savaşı'ndan Günümüze, İstanbul, İnkılap, 2016.
12	Theoretical	American Foreign Policy following the September 11 and Bush Doctrine
	Preparation Work	Perry Anderson, Amerikan Dış Politikası ve Düşünürleri, Ankara, NotaBene Yayınları, 2015. Steven W. Hook and John Spanier, Amerikan Dış Politikası: İkinci Dünya Savaşı'ndan Günümüze, İstanbul, İnkılap, 2016.
13	Theoretical	American Foreign Policy during Obama and Trump Administrations
	Preparation Work	Perry Anderson, Amerikan Dış Politikası ve Düşünürleri, Ankara, NotaBene Yayınları, 2015. Steven W. Hook and John Spanier, Amerikan Dış Politikası: İkinci Dünya Savaşı'ndan Günümüze, İstanbul, İnkılap, 2016.
14	Final Exam	Estimated
15	Final Exam	Estimated

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Assignment	1	36	1	37
Midterm Examination	1	20	1	21
Final Examination	1	24	1	25
Total Workload (Hours)				195
[Total Workload (Hours) / 25*] = ECTS				8

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Be informed about the factors which affect US foreign policy.
2	Analyses the changes in the foreign policy of the US.
3	Evaluates the current developments of the US foreign policy.
4	Students will be informed about the basic internal and external developments since the foundation of the USA.
5	85/5000 Students will be informed about foreign policy decision making processes in the USA.

Programme Outcomes (International Relations)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.



13 Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	5	5
P2	5	5	5
P3	5	5	5
P4	4	5	5
P5	5	5	5
P6	5	5	
P7	5	5	4
P8	4	5	5
P9	1	4	5
P10	3	4	
P11	3		3
P12	3	4	
P13	5	4	5

