



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Academic Reading and Writing Techniques							
Course Code		ULU216		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to improve students' academic skills of speaking, reading and writing.							
Course Content		In this course, after the theoretical study of the academic reading and writing techniques, examples of international relations articles will be examined. Through exercises such as writing a letter of intent, preparing a curriculum vitae or making a presentation, the students will be exercised for their careers.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)		Lec. Dilek Elvan ÇOKIŞLER							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Course materials
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	What is academic reading?
3	Theoretical	Academic reading
4	Practice	Sample article reading (Finding research question and arguments etc.)
5	Practice	Sample article reading
6	Theoretical	Taking notes and summarizing
7	Intermediate Exam	Midterm exam
8	Intermediate Exam	Midterm
9	Practice	Sample of summarizing and taking notes
10	Theoretical	Academic writing
11	Theoretical	curriculum vitae
12	Theoretical	Letter of intent
13	Theoretical	Proceeding abstract
14	Theoretical	presentation techniques
15	Final Exam	Final exams

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Midterm Examination	1	14	1	15
Final Examination	1	20	1	21
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Learns about the techniques of academic reading, writing and presentation.
2	Defines the basic concepts related to academic writing types and writing process.
3	Learns to write and find research question and limit research.



4	Lernas to summarize.
5	Makes presentation.

**Programme Outcomes (International Relations)**

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in Turkish and foreign languages and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector and the private sector.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	4	4	5	3	4
P2	4	4	3	3	5
P3	4	4	4	4	5
P4	4	4	4	4	5
P5	4	5	3	4	5
P6	4	2	4	5	4
P7	2	2	2	2	4
P8	2	2	2	5	4
P9	2	2	5	4	4
P10	3	3	4	5	5
P11	3	4	4	3	5
P12	3	4	3	4	5
P13	4	4	4	3	5

