



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Theories of International Relations - I							
Course Code		INR209		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	153 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The course aims to enable students to assess the contributions and shortcomings of both mainstream and critical IR theories and to present how theory provides a road map, toolset or lens by which to examine international events and processes.							
Course Content		The course studies how mainstream and critical theories conceptualize 'the international relations' as a field of study. Also the course studies the co-constitutive relationship between the theory and practice of international relations.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Tayyar Arı, Uluslararası İlişkilere Giriş, MKM, 2013. Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007. Colin Elman ve Miriam Fendius Elman (eds), Progress in International Relations Theory: Appraising the Field, MIT Press, 2003. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Tayyar Arı, Uluslararası İlişkilere Giriş, MKM, 2013. Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007. Colin Elman ve Miriam Fendius Elman (eds), Progress in International Relations Theory: Appraising the Field, MIT Press, 2003. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
2	Theoretical	Tayyar Arı, Uluslararası İlişkilere Giriş, MKM, 2013. Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007. Colin Elman ve Miriam Fendius Elman (eds), Progress in International Relations Theory: Appraising the Field, MIT Press, 2003. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
3	Theoretical	Tayyar Arı, Uluslararası İlişkilere Giriş, MKM, 2013. Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007. Colin Elman ve Miriam Fendius Elman (eds), Progress in International Relations Theory: Appraising the Field, MIT Press, 2003. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
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6	Theoretical	Tayyar Arı, Uluslararası İlişkilere Giriş, MKM, 2013. Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007. Colin Elman ve Miriam Fendius Elman (eds), Progress in International Relations Theory: Appraising the Field, MIT Press, 2003. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
7	Intermediate Exam	mid-term
8	Intermediate Exam	mid-term
9	Theoretical	Tayyar Arı, Uluslararası İlişkilere Giriş, MKM, 2013. Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007. Colin Elman ve Miriam Fendius Elman (eds), Progress in International Relations Theory: Appraising the Field, MIT Press, 2003. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
10	Theoretical	Tayyar Arı, Uluslararası İlişkilere Giriş, MKM, 2013. Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007. Colin Elman ve Miriam Fendius Elman (eds), Progress in International Relations Theory: Appraising the Field, MIT Press, 2003. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
11	Theoretical	Tayyar Arı, Uluslararası İlişkilere Giriş, MKM, 2013. Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007. Colin Elman ve Miriam Fendius Elman (eds), Progress in International Relations Theory: Appraising the Field, MIT Press, 2003. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
12	Theoretical	Tayyar Arı, Uluslararası İlişkilere Giriş, MKM, 2013. Tim Dunne, Milja Kurki ve Steve Smith (ed), International Relations Theories: Discipline and Diversity, Oxford University Press, 2007. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007. Colin Elman ve Miriam Fendius Elman (eds), Progress in International Relations Theory: Appraising the Field, MIT Press, 2003. Martin Griffiths, International Relations Theory for the Twenty-First Century: An introduction, Routledge, 2007.
13	Final Exam	final exam
14	Final Exam	final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Reading	14	1	1	28
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				153
[Total Workload (Hours) / 25*] = ECTS				6

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	The student can compare the different IR theories and analyzes them critically.
2	The student can analyze current or historical events by IR theories.
3	Think and write about key debates in contemporary IR theories.
4	To be able to compare international events by using different approaches.
5	To be able to assess the future in the light of international theories.

### Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.



8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4		
P2	3	3	4		
P3		4	3	4	
P4	4	4		4	5
P5	4	3	4	3	5
P6	4	4	3	4	5
P7	3	4	3		5
P8			3	4	
P9	4	3			
P11	4	3	3		5
P12	3	4			5
P13	4			4	

