



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Contemporary Political Systems							
Course Code		INR205		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	145 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to offer a sufficient information on the institutions and the system politics of some countries of which the place in the world. The course is designed to familiarize students with the problems of contemporary political systems existing in the world, in particular with the organization and competences of the supreme state authorities.							
Course Content		Basic concepts of the course, democracy, authoritarian systems, parliamentary systems, presidential systems, political models of Britain, France, Germany, Japan, Russian Federation, China, Iran and Mexico							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Michael Roskin (2013), Countries and Concepts, Pearson, 12th ed.
2	Rod Hague and Martin Harrop (2004) Comparative Government and Politics An Introduction, Palgrave Macmillan, 6th ed.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Contemporary Political System
	Preparation Work	Hague and Harrop : 1-69, Roskin : 2-24
2	Theoretical	The Democracies : Britain
	Preparation Work	Roskin : 25-34, Roskin : 34-44
3	Theoretical	The Democracies : Britain
	Preparation Work	Roskin : 44-51 Roskin : 51-59 Roskin : 59-66
4	Theoretical	The Democracies : France
	Preparation Work	Roskin : 70-82 Roskin : 82-93
5	Theoretical	The Democracies : France
	Preparation Work	Roskin : 93-101 Roskin : 101-111 Roskin : 111-122
6	Theoretical	The Democracies : Germany
	Preparation Work	Roskin : 122-136 Roskin : 136-146 Roskin : 146-153
7	Intermediate Exam	Midterm exam
8	Intermediate Exam	Midterm exam
9	Theoretical	The Democracies : Germany
	Practice	Roskin : 153-164 Roskin : 164-176
10	Theoretical	The Democracies : Japan



10	Preparation Work	Roskin : 176-185 Roskin : 185-192 Roskin : 192-197 Roskin : 197-203 Roskin : 203-207
11	Theoretical	The Post-Communist Systems : Russia
	Preparation Work	Roskin : 210-223 Roskin : 223-233 Roskin : 233-243 Roskin : 243-251 Roskin : 251-262
12	Theoretical	The Post-Communist Systems : China
	Preparation Work	Roskin : 262-271 Roskin : 271-282
13	Theoretical	The Post-Communist Systems : China
	Preparation Work	Roskin : 282-294 Roskin : 294-303 Roskin : 303-318
14	Theoretical	The Developing Areas :Iran
	Practice	Roskin : 444-452 Roskin : 452-457 Roskin : 457-462 Roskin : 462-467 Roskin : 467-477
15	Theoretical	The Developing Areas :Mexico
	Preparation Work	Roskin : 352-361 Roskin : 361-372 Roskin : 372-375 Roskin : 375-377 Roskin : 377-384
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	20	1	21
Final Examination	1	25	1	26
Total Workload (Hours)				145
[Total Workload (Hours) / 25*] = <b>ECTS</b>				6
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	A comparative study of the political and governmental systems
2	To introduce the main theories and concepts on political systems existing in the discipline to students and to provide relevant methodology for studying political realm as a system
3	To expand students' empirical knowledge of modern political systems through comparison of similarities and differences of political systems in selected countries
4	To be able to comprehend the development of contemporary political systems
5	To be able to express their opinion about the affect of the political system on daily politics.

### Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.



5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	4	4	4	4	3
P3	5	5	5	5	3
P4	3	3	3	3	4
P5	4	4	4	4	3
P6	3	3	3	4	3
P7	4	5	5	3	4
P8	3	4	4	4	3
P9	4	4	3	3	4
P10	3	3	5	4	3
P11	5	5	4	4	4
P12	3	3	3	4	3
P13	5	5	5	3	4

