

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Verbal Expression							
Course Code TD303 Couse Level First Cycle (Bachelor's Degree)			egree)					
ECTS Credit 3 Workload 75 (Hours)			Theory	2	Practice	0	Laboratory	0
Objectives of the Course	ectives of the Course Preceptorship is built on speach and the aim is to gain oral expression ability and knowledge. Teacher applicants, either their own lifes or on their jobs, might come upon some problems of speach and the is to teach them how to resolve these problems. Make them to speak their main language right, expression must be clear and understandable, the aim is to improve understanding ability and teach to behave to the oral expression type of the lecturer and needs of the tye of the oral expression.					d the aim		
Course Content	ofspeach abilities of speach; the phe flank toughts, conversation, television speartificial programmer.	y(natural lang a lecturer (en nases of the p plan, writing t introduction, a aches, teleph ams as a lecti	guage and bo nphesis, exprorepared spea he text; and to answer the quone speaches urer etc). W	ody languagession, he ach (select the speach uestions, cs, wanting lake unpre	ge); the main p sitation, dictior ion of the subje). Types of the elebration of c a job, interview pared speache	orinciples of anetc.). Prepet and limit; speach 1: (in hristmas, bir w, joining differer on differer	on; the main special content of the main special content conte	nain pared main and hes, radio and urel and on some
Work Placement	N/A							
Planned Learning Activities	and Teaching I	Methods	Explanation	(Presenta	tion), Individua	l Study		
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	70			

Recommended or Required Reading

1 Şerif AKTAŞ-Osman GÜNDÜZ, Yazılı ve Sözlü Anlatım Okuma-Dinleme-Konuşma-Yazma, Akçağ Yay., Ankara.

Week	Weekly Detailed Co	urse Contents
1	Theoretical	What is speech?
2	Theoretical	Development and evaluation of speaking skills
3	Theoretical	Practices in order to increase the sound level.
4	Theoretical	Diction exercises.
5	Theoretical	Speech disorders and its removal techniques.
6	Theoretical	Necessary elements for a successful speech. Types of speech.
7	Theoretical	Listening.
8	Theoretical	Midterm exam.
9	Theoretical	Poetry reading techniques.
10	Theoretical	Discussion and types of discussion: Open sessions, symposium, panel, forum, debates, colloquia, conference.
11	Theoretical	Communication and understanding.
12	Theoretical	Reading.
13	Theoretical	Critical and creative thinking.
14	Theoretical	Effective listening, note-taking methods and techniques.
15	Theoretical	Voice-based language mistakes
16	Theoretical	Final exam.



Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	2	28		
Assignment	1	7	2	9		
Individual Work	4	4	2	24		
Midterm Examination	1	6	1	7		
Final Examination	1	6	1	7		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

- 1 The difference of the human being is speach than the others, teach how to use speach ability consciously.
- By using the details of words and speaches, the aim is to teach how to gain maximum capacity in different ways for fecundity of the job.
- The aim is to teach how to use the oral expression types to make the knowledge transfer well in lesson activities and occupational subjects.
- The aim is to teach the preparetion of the ceremonical speaches and qualititive of the ceromonical spaeches.
- 5 The aim is to teach how to prepare a speach for public crowd.
- Thoughts and feelings of individuals in accordance with the rules of language, the ability to accurately and effectively to give description.

Programme Outcomes (International Relations (English))

- 1 Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
- 2 Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
- 3 Students evaluate and explain international relations from an historical and legal perspective.
- 4 Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
- 5 Students comprehend local, regional and national developments and establish links between them and global developments.
- Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
- 7 Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
- 8 Students use basic computer programs and information technologies.
- 9 Students think analytical and critical and produce solutions within cases and problems.
- Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
- Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
- Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
- Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6
P1	2					
P2	3	3			2	
P3		2				2
P4	5	3	4	5		
P5	2	3		5	4	
P6	3			5		1
P7	5	2		5		
P8	4	3	3	5	2	
P9	2	2				2
P10		3		5		
P11	3	3	3		2	2



P12	2	2	4	
P13			4	

