



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Conflict Resolution							
Course Code		INR313		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	152 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to introduce negotiations and conflict management theories with different cases each week.							
Course Content		Conflict is a part of our lives. The study of conflict and its resolution through negotiation is the goal of this course. This course will focus on the concepts and skills necessary to help you identify and resolve conflicts through negotiation. It is designed to help you understand the dynamics that affect conflict, negotiations, and subsequent resolution and to apply the concepts and skills acquired in a variety of decision-making and dispute contexts. In this course, we will examine different approaches to analyzing the causes, dynamics and consequences of conflict, and subsequently designing interventions with the aim of resolving such conflicts peacefully and justly. We will approach this topic through a careful balance of theory and practice.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Joseph S. Nye Jr. David A. Welch (2014), Understanding Global Conflict & Cooperation: Intro to Theory & History, Pearson.
2	Peter Wallensteen (2002), Understanding Conflict Resolution ,War, Peace and the Global System, SAGE Publications.
3	Oliver Ramsbotham, Tom Woodhouse and Hugh Miall, Contemporary Conflict Resolution (2016), Contemporary Conflict Resolution, The Prevention, Management and transformation of deadly conflicts (Fourth Edition), Polity Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Conflict Resolution: Concepts and Definitions
	Preparation Work	Wallensteen : 13-17 Nye and Welch : 44-48 Wallensteen : 61-66 Nye and Welch : 48-53 Nye and Welch : 53-57
2	Theoretical	Defining Conflict Resolution Conflict resolution model
	Preparation Work	Wallensteen : 8-12, 50-57 Ramsbotham, Woodhouse and Miall : 9-28
3	Practice	Conflict types Conflict distribution
	Preparation Work	Ramsbotham, Woodhouse and Miall : 99-93 Ramsbotham, Woodhouse and Miall : 93-100
4	Theoretical	Terrorism and conflict
	Preparation Work	Ramsbotham, Woodhouse and Miall : 93-100
5	Theoretical	Focusing on Conflict Dynamics
	Preparation Work	Wallensteen : 33-44
6	Theoretical	From Westphalia to World War I
	Preparation Work	Nye and Welch : 85-119
7	Intermediate Exam	Midterm exams
8	Theoretical	Midterm exams
9	Theoretical	The Failure of Collective Security and World War II
	Preparation Work	Nye and Welch : 119-149
10	Theoretical	The Cold War
	Preparation Work	Nye and Welch : 149-201
11	Theoretical	The Cold War
	Preparation Work	Nye and Welch : 149-201
12	Practice	Post-Cold War Cooperation, Conflict, Flashpoints



12	Preparation Work	Nye and Welch : 201-265
13	Practice	Preventing Violent Conflict
	Preparation Work	Ramsbotham, Woodhouse and Miall : 173-193 (peacekeeping), Ramsbotham, Woodhouse and Miall : 199-235 (peacemaking), Ramsbotham, Woodhouse and Miall : 236-165 (Postwar reconstruction), Ramsbotham, Woodhouse and Miall : 266-285 (peacebuilding)
14	Theoretical	Globalization and Interdependence
	Preparation Work	Nye and Welch : 265-297
15	Theoretical	The Information Revolution and Transnational Actors, What Can We Expect in the Future?
	Preparation Work	Nye and Welch : 297-329 Nye and Welch : 329-363 Ramsbotham, Woodhouse and Miall : 487-504
16	Theoretical	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	30	1	31
Midterm Examination	1	15	1	16
Final Examination	1	20	1	21
Total Workload (Hours)				152
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Understanding of central factors and conditions that influence how wars can be terminated through conflict resolution processes.
2	How different phases in conflict resolution processes interact with each other and between different levels of analysis (local, national, regional and global level).
3	How to structure and classify conditions and problems on different levels of analysis and in different stages of the conflict resolution process.
4	Compare conditions and problems in peace processes within and between countries in their regional and international context.
5	The role that third parties and civil society can play in conflict resolution processes (e.g. through negotiations, transparency, mediation, peacekeeping operations and development assistance).
6	Ability to independently analyse cases using central theories and concepts within the field of peace and conflict research.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High



	L1	L2	L3	L4	L5	L6
P1	3	3		3	3	3
P2	4		3		4	4
P3	3	3	3	3	3	4
P4	4	3				3
P5			3	3	4	
P6		3		3		3
P7	4	3		3		
P8	4	3		3	3	
P9		3	3		3	3
P10		3			3	3
P11	4	3	3	3	3	3
P12		3	3	3	3	
P13		3				

