



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Middle East							
Course Code		INR321		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	153 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to analyze the significance of the Middle East region in world politics.							
Course Content		Historical and contemporary developments in the Middle East, transformation of the region since the Ottoman era, the socio-economic and socio-political structures of the Middle east states, the problems in the region, the interests and policies of the EU, USA, Russia, and China in the region, Arab nationalism, political Islam, Arab-Israeli conflict, Iraq-Iran relations, the Gulf war and the Iraq war, and the energy reserves of the region.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Halliday, F. (2006). The middle east in international relations. (3rd ed.). Cambridge: Cambridge University Press.
---	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Middle East Political, Economic and Socio-Cultural Structure, definition and general characteristics of the region
2	Theoretical	The Middle East from 14th to the beginning of 20th century
3	Theoretical	Middle East in World War I
4	Theoretical	Middle East in the World War II
5	Theoretical	Establishment of the State of Israel
6	Theoretical	Middle East during the Cold War
7	Theoretical	Revision for Midterm
8	Theoretical	Midterm Exams
9	Theoretical	Middle East during the Cold War
10	Theoretical	Detente in the Middle East (1970-1980)
11	Theoretical	Fundamental problems in the Middle East (Palestine, Lebanon, Syria and Iraq)
12	Theoretical	Large / Middle East policies of the global powers (U.S., EU, Russia, China)
13	Theoretical	The politics of regional powers (Iran, Iraq, Syria, Israel and Egypt)
14	Theoretical	The politics of regional powers (Saudi Arabia and other oil-rich countries)
15	Theoretical	The Iranian revolution, the Iran-Iraq War, the Gulf crisis
16	Theoretical	Final Exams

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Reading	14	2	1	42
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				153
[Total Workload (Hours) / 25*] = ECTS				6

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	To be able to recognize the Middle East region in all its aspects and to get knowledge about the problems in the region.
2	To be able to analyze Turkey's relations with the Middle Eastern states and its policies toward the region
3	To be able to examine the Middle East's place in world politics
4	To be able to comprehend the main dynamics of Middle East politics and policies of great powers toward the region
5	To be able to analyze inter-relations of the region countries.

**Programme Outcomes** (*International Relations (English)*)

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	4	4	4
P2	5	5	5	4	4
P3	4	5	4	5	5
P4	5	5	3	4	5
P5	4	5	4	5	4
P6	5	5	4	5	5
P7	5	5	4	5	5
P8	5	5	4	4	4
P9	5		3	5	5
P10	5	5	4	5	4
P11	5	4	4	4	5
P12	5	4	4		5
P13		4	4	5	5

