



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Economics							
Course Code		INR317		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	152 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to provide knowledge regarding the past and current situation of Turkish economic system as a developing economy within the global economic system, starting from late Ottoman period to modern Turkey and to make understand and interpret the economic events in Turkey and to produce the solution for the economic problems of Turkey.							
Course Content		The course will cover macroeconomic as well as sectoral topics of Turkish economics and economic crises.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Yakup Kepenek (2011). Development and Structure of Turkish Economy. ODTÜ Gelişme Vakfı Yayıncılık.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Socioeconomic structure of Ottoman Economy and late Ottoman economy
3	Theoretical	Turkish economy in the period 1923- 1938
4	Theoretical	Turkish economy in the period 1939-1950: Turkish and world economic situation during and after World War II.
5	Theoretical	The liberal development model in the period 1950-1960: applications and results
6	Theoretical	The period 1960-1978: Planned Economy
7	Theoretical	The period late 1970s ve 1980s : Modernization and industrialization attempts, global and internal crises and responses
8	Theoretical	1990s: Crises becoming chronic
9	Theoretical	The lost years 1990s and new Millenium: 2000s ' crises, fighting against inflation, Strong Economy Transition Program, global crises and Turkish economy.
10	Theoretical	Turkish Economy in the 2000s: sectors and industrialization
11	Theoretical	Integration to global economic system, sectors and global financial markets
12	Theoretical	Capital markets in Turkey and monetary policies
13	Theoretical	Current issues in Turkish economy
14	Theoretical	Current issues in Turkish economy

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Individual Work	14	0	1	14
Midterm Examination	1	40	1	41
Final Examination	1	40	1	41
Total Workload (Hours)				152
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to describe the major events, actors, policies and turning points in economic history of modern Turkey
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2	To be able to evaluate and recognize different macroeconomic indicators and international economic policy approaches in the context of Turkish economic history
3	To be able to evaluate socio-economic dynamics and sectors within Turkish economy, and analyze regional, sectoral and economy comparatively
4	To be able to analyze reasons and results of crises in Turkish economy
5	To have the ability to analyze the potential opportunities and problems of Turkish economy
6	To be able to identify the place of Turkish economy in global economic system as a newly developing country

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	3	3	3	3	3	4
P2	3	5	5	5	5	5
P3	1	3	3	3	3	2
P4	3	5	5	5	5	5
P5	5	5	5	5	5	5
P6	3	5	5	5	5	5
P7	5	5	5	5	5	5
P8	4	4	4	4	4	4
P9	1	5	5	5	5	5
P10	4	4	4	4	4	4
P11	2	5	5	5	5	5
P12	1	1	1	1	1	1
P13	4	5	5	5	5	5

