



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ataturk and the Enlightenment							
Course Code		AI305		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To reveal the factors which created Mustafa Kemal Atatürk's philosophy through expressing how the Enlightenment occurred in the world and the steps taken in Turkey from the 15th until the 20th in the name of that enlightenment and modernization.							
Course Content		Starting from the Turkish reorganisations and reforms of tanzimat period, this course covers twentieth century Turkish modernisation with Atatürk's reforms. A particular theoretical framework is drawn in the essence of interrelations between Atatürk and Turkish Modernisation. Atatürk's six principles are examined and their political provisions are studied.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	AYDEMİR, Ş.S. (1979) Tek Adam 1. Cilt, Remzi Kitapevi, İstanbul.
2	TİMUR, T. (1993) Türk Devrimi ve Sonrası, İmge Kitabevi.
3	Turan, Şerafettin. (1991). Türk Devrim Tarihi. Ankara: Bilgi Yayınevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Main concepts on Atatürk and the Turkish Revolution
2	Theoretical	The historical meaning of Kemalism
3	Theoretical	The factors that created Atatürk's world of thinking
4	Theoretical	Western World and the Enlightenment
5	Theoretical	Industrial Revolution, the French Revolution
6	Theoretical	Anadolu İhtilali ve Atatürk
7	Theoretical	The reason why Atatürk wrote "the Speech"
8	Theoretical	The National Identity: Language-History-Culture and Atatürk
9	Intermediate Exam	Midterm Exam
10	Theoretical	Education and Atatürk in the Anatolian Enlightenment
11	Theoretical	The overall objective of Atatürk: Modernization, Westernization and Civilization
12	Theoretical	The principles that created Atatürk's way of thinking (Republicanism, Nationalism, Republicanism, Statism, Secularism, Revolutionism)
13	Theoretical	The books Atatürk read and wrote
14	Theoretical	Kemalism and globalisation.
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	9	3	0	27
Midterm Examination	1	7	1	8



Final Examination	1	14	1	15
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Introducing the generation of the Republic with the steps taken about the enlightenment, and learning the concepts about enlightenment.
2	Revealing the effects of the enlightenment in the world on Turkey.
3	Getting to know the environment Atatürk grew up and its affects on his personality.
4	Understanding how the European Enlightenment occurred and its outcomes.
5	Turkish modernisation from tanzimat to present day and Atatürk's role in it.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both team work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1		1	1	
P2	2		2	2	2
P3	1	2	2	2	
P4	2	1	1	1	2
P5	1	2	2	2	2
P6	1	1	2	2	1
P7	1	2	1	1	2
P8	2	2	2	2	1
P9	1		2	2	1
P10	2	1	4	4	2
P11	1	2	2	2	2
P12	1				1
P13	1	1	2		

