



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Energy Politics							
Course Code		INR312		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	145 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to improve the students' ability to analyze the energy politics of states and to enable them to understand the current developments and the foreign policy decisions of the countries by including the energy factor.							
Course Content		This course aims to analyze the role of energy in the politics of states. Once the historical information on energy and the current status on energy reserves are examined, the concept of energy security is discussed. Regional studies such as the Middle East, the Caspian, the Balkans and the Black Sea, as well as country studies such as the EU, Turkey, Russia, USA and China are also being conducted.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Shaffer, Brenda. Energy politics. University of Pennsylvania Press, 2011.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Energy Resources
3	Theoretical	Energy Security
4	Theoretical	Energy Policy of Turkey
5	Theoretical	Energy and the Middle East
6	Theoretical	Caspian Energy Resources
7	Theoretical	Russian Energy Policy
8	Theoretical	US Energy Politics
9	Theoretical	midterm
10	Theoretical	Midterm
11	Theoretical	EU Energy Politics
12	Theoretical	Chinese Energy Policy
13	Theoretical	OPEC
14	Theoretical	Shale Gas

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	13	1	14
Midterm Examination	1	20	1	21
Final Examination	1	25	1	26
Total Workload (Hours)				145
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Students can understand the importance of energy in foreign policy.
2	Students can read maps and conduct geostrategic analysis.



3	Students obtain knowledge on the energy sources, their advantages and disadvantages.
4	Students understand the linkage between states' energy policies and foreign policy.
5	Students obtain the ability to analyze new energy issues from an IR perspective.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	4		
P2	3	5	5	3	
P3		4	4	3	5
P4		4	4	3	
P5	3	5	4	3	5
P6		5	5	3	5
P7		5	5	3	5
P8	3	5	5	3	5
P9	3	5	5	3	
P10	3	4	5	3	5
P11	3	4	5	3	3
P12	4	4	5	3	3
P13				3	

