



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		International Economics							
Course Code		INR314		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	144 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The main goal of the first part of is to introduce students to both classical and modern theories of international trade in goods and services, as well as empirical research on trade. The goal is to enable the students to critically analyze those economic issues that result from a country's interaction with the outside world.							
Course Content		Uluslararası ticaret teorileri, karşılaştırmalı üstünlük teorisi, arz talep modelleri, ekonomik büyüme analizleri, ekonomik kalkınma, dış ticaret politikaları							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Dominick Salvatore (2013) International Economics, 11th Edition, Wiley
2	Krugman P., Obstfeld M., Melitz M. (2015) International Economics: Theory and Policy, 10th Edition, Pearson Series in Economics

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Absolute Advantage
	Preparation Work	Course notes
3	Theoretical	Essentials: Ricardo and Comparative Advantage
	Preparation Work	Course notes
4	Theoretical	Essentials: Ricardo and Comparative Advantage
	Preparation Work	Course notes
5	Theoretical	Factor Price Equalization and Trade
	Preparation Work	Course notes
6	Theoretical	Factor Price Equalization and Trade
	Preparation Work	Course notes
7	Theoretical	Who Wins and Who Loses from Trade?
	Preparation Work	Course notes
8	Intermediate Exam	Mid-term exams
9	Theoretical	Standard Trade Models and Country Welfare
	Preparation Work	Course notes
10	Theoretical	Demand and Supply, Offer Curves, and the Terms of Trade
	Preparation Work	Course notes
11	Theoretical	Demand and Supply, Offer Curves, and the Terms of Trade
	Preparation Work	Course notes
12	Theoretical	Factor Endowments and the Heckscher–Ohlin Theory
	Preparation Work	Course notes
13	Theoretical	Factor Endowments and the Heckscher–Ohlin Theory
14	Theoretical	Economies of Scale, Imperfect Competition, and International Trade
	Preparation Work	Course notes
15	Theoretical	Economic Growth and International Trade
	Preparation Work	Course notes



16	Final Exam	Final exams
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Quiz	1	20	1	21
Final Examination	1	24	1	25
Total Workload (Hours)				144
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To introduce students to both classical and modern theories of international trade in goods and services, as well as empirical research on trade
2	Analyze and test international trade models
3	Compare alternative theories of international trade
4	To acquire the analytical methods needed and understanding of how and when to apply different models and approaches to events in the world economy
5	To provide an understanding of the intellectual and practical problems that arise from the economic interaction between countries.

Programme Outcomes (International Relations (English))

1	Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations.
2	Students examine and follow up the political and social developments in the world. They understand and interpret current issues in the field of International Relations.
3	Students evaluate and explain international relations from an historical and legal perspective.
4	Students gain a general vision of international relations and political science. In that respect, they examine and analyze Turkey's place in world politics, its relationship with its neighbors and the world.
5	Students comprehend local, regional and national developments and establish links between them and global developments.
6	Students comprehend development processes, structures and functions of international political institutions and international / intergovernmental / regional organizations.
7	Students conduct research on academic and vocational subjects and interpret numerical and statistical data.
8	Students use basic computer programs and information technologies.
9	Students think analytical and critical and produce solutions within cases and problems.
10	Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, theses and reports.
11	Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. They can express their opinions and thoughts easily.
12	Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and individual work.
13	Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	3	3	3
P2	3				3
P3	5		3		3
P4	4	4		3	3
P5	4	4		3	
P6	4	3	3	3	
P7	4	4	3	3	3
P8	5	5	3	3	4
P9	4	5			4
P10	3			3	
P11	3	4	3		4
P12	4		3	3	4



P13	3	5			
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