

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Theories of Nationalism and Min							
INR415		Couse Level		First Cycle (Bachelor's Degree)			
Workload	176 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course The aim of the course is to make students be informed about the main theories of nationalism and increase their capacity of interpretetation about the minority policies.					nd to		
The concepts of nationalism literature such as nation, nationalism, ethnic identity will be introduced and certain nationalism theories that are put forward since 1970s will be analysed in detail.							
Work Placement N/A							
Planned Learning Activities and Teaching Methods			(Presenta	tion), Discussio	n, Case Sti	udy	
	Workload The aim of the increase their The concepts certain national N/A	Workload 176 (Hours) The aim of the course is to n increase their capacity of im The concepts of nationalism certain nationalism theories N/A	Workload 176 (Hours) Theory The aim of the course is to make student increase their capacity of interpretetation The concepts of nationalism literature su certain nationalism theories that are put to N/A	Workload176 (Hours)Theory3The aim of the course is to make students be inform increase their capacity of interpretetation about the The concepts of nationalism literature such as nationalism theories that are put forward sime N/A3	Workload176 (Hours)Theory3PracticeThe aim of the course is to make students be informed about the minorease their capacity of interpretetation about the minority policieThe concepts of nationalism literature such as nation, nationalism, certain nationalism theories that are put forward since 1970s will beN/A	Workload176 (Hours)Theory3Practice0The aim of the course is to make students be informed about the main theorie increase their capacity of interpretetation about the minority policies.0The concepts of nationalism literature such as nation, nationalism, ethnic ider certain nationalism theories that are put forward since 1970s will be analysed N/A	Workload176 (Hours)Theory3Practice0LaboratoryThe aim of the course is to make students be informed about the main theories of nationalism are increase their capacity of interpretetation about the minority policies.0LaboratoryThe concepts of nationalism literature such as nation, nationalism, ethnic identity will be introduce certain nationalism theories that are put forward since 1970s will be analysed in detail.N/A

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

Recommended or Required Reading

1 Balibar, E., & Wallerstein, I. (1991). Race, nation, class: Ambiguitous identities. London: Verso Publishing.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
2	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
3	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
4	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
5	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
6	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
7	Intermediate Exam	midterm
8	Intermediate Exam	midterm
9	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
10	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
11	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
12	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
13	Theoretical	Milliyetçilik Teorileri ve Azınlıklar - Theories of Nationalism and Minorities
14	Final Exam	Final Exam

Workload Calculation

Hornood Carculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	4	3	98	
Assignment	1	15	1	16	
Midterm Examination	1	24	1	25	
Final Examination	1	36	1	37	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

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1	They will be able compare and interpret different nationalism theories
2	They will be able to have detailed knowledge about the interaction between nationalism and state
3	They will be able to learn types of nationalism and the conditions that create them
4	They will be able to make research about the political, economic, and social results of nationalism



Programme Outcomes (International Relations (English)) Students understand, evaluate and implement the basic concept and theories of the discipline of International Relations. 1 Students examine and follow up the political and social developments in the world. They understand and interpret current 2 issues in the field of International Relations. 3 Students evaluate and explain international relations from an historical and legal perspective. Students gain a general vision of international relations and political science. In that respect, they examine and analyze 4 Turkey's place in world politics, its relationship with its neighbors and the world. 5 Students comprehend local, regional and national developments and establish links between them and global developments. Students comprehend development processes, structures and functions of international political institutions and international / 6 intergovernmental / regional organizations. 7 Students conduct research on academic and vocational subjects and interpret numerical and statistical data. Students use basic computer programs and information technologies. 8 Students think analytical and critical and produce solutions within cases and problems. 9 Students follow up scientific studies on International Relations, published in English and prepare and present articles, papers, 10 theses and reports. Students are open-minded and respectful for others' thoughts and acts. They become socialized well in a social environment. 11 They can express their opinions and thoughts easily. Students take various tasks as team leader or as a member within the teamwork and are inclined to both teams work and 12 individual work. Students gain professional knowledge and theoretical background, required by the public sector, the private sector, and the 13 international organizations and think tanks.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	3				
P2	3		4		
P3	5				
P4	5			3	
P5	5	4			
P6	3			5	
P7	3		4		
P8	4				
P9	5				2
P10	3	4			
P11	5		4		
P12	4	4			
P13	3				

